



Year Group: 6

Term: Autumn 1

Teachers: Mrs Meadows and Miss Littlefield

Literacy

Writing will be linked to the myth Theseus and the Minotaur. They will look at using characterisation to build description and children will write a non-chronological report about a mythical beast they will create.

Grammar: this term, we will focus on securing basics in punctuation including the use of commas, and using a range of cohesive devices such as conjunctions and adverbials of time and place, to link ideas.

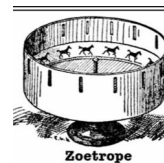


It's All Greek to Me!



Design Technology

Children will create a motorized Zoetrope using a Raspberry Pi to retell the story of Theseus and the Minotaur.



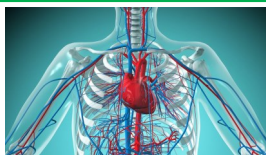
History

BIG question: Was there more to the Ancient Greeks than just the Olympic Games?

After locating Greece and investigating why we know so much about it due to its location and landscape, children will work out what every day life was like, and in particular, what it was like for women. They will also try to predict the outcome of the Battle of Marathon by using the clues they are given. In addition, the children will have the opportunity to debate the building of the Parthenon and learn how the Greeks played a huge part in assembling a democratic society. The children will also have the opportunity to research and present to the class, who they think the Greatest ever Greek was!

Science: Staying Alive

Children will be exploring the circulatory system; they will be able to identify and name the main parts whilst also being able to describe the functions of the heart, blood vessels and blood. They will be taught to recognise the impact of diet, exercise, drugs and lifestyle on the way that their bodies function. Children will be able to describe the ways in which nutrients and water are transported within animals, including humans.

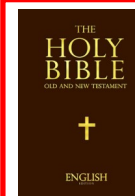


PE: Netball and Health Related Fitness

The children will be taught by our PE coach.

French: In France

The children will learn about France, such as places, landmarks and food.



RE: Christianity—what do we know?

The children will understand how belief in the teachings of Jesus shapes a Christian's life and their role in society. They will understand what Christians believe about the Bible.

PSHE: Think Positive

This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as: the links between our thoughts, feelings and emotions; making good choices;

Literacy: sentence (simple, compound, complex), clause (main, subordinate, relative), noun, verb, adjective, preposition and determiner. **Science:** heart, chamber, valve, artery, vein, circulatory, immune, cell, oxygen, water, nutrient and function. **Computing:** safety, online, communication, privacy, responsibility. **DT:** design, research, Zoetrope, programme, variables, evaluate. **RE:** Christian values, Good Samaritan, crucifixion, forgiveness, service, compassion, faith, perseverance.