



Literacy

We will read and enjoy the story of 'The Sea Saw.' We will use this as a stimulus to write labels, diary entries and letters. We will then plan and write our own extended piece of writing in the style of Tom Percival.



IN YEAR 1, WE WILL ALSO BE PRACTISING OUR PHONICS SKILLS IN PREPARATION FOR OUR UPCOMING PHONICS SCREENING CHECK IN JUNE.

Plants



Music

We will explore the musical element **pitch**. We will listen to voices and instruments carefully. We will identify how and when harmony takes place.



PSHE Wellbeing

We will look at the meaning of the word empathy, how we can share feelings, what feelings feel like and what makes us special. We will take part in weekly 'Fun Friends' workshops organised by CONNECT Mental Health Support Team.

Maths

Year 1 -

Year 2 - We will begin by exploring money, recognising coins and using the £ and p symbols. Then we will identify fractions by recognising equal parts and become familiar with halves, thirds and quarters. Finally we will start to learn how to tell the time to 5 minutes and recognise o'clock, quarter past and half past.

Geography

What is it like to live by the coast? We will identify physical features of the coast and some human features within a coastal town. We will describe how people use coastal areas.



Science

We will continue our learning about Plants.

We will seek answers to the following questions:

- Why is it important for a plant to disperse its seeds?
- What is the difference between a seed and a bulb?
- What does a bean need to grow?
- What does a plant need to stay healthy?
- How have our beans grown?



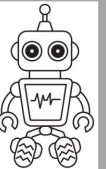
PE

We will perform sequences following a dance unit based on life cycles and we will enjoy outdoor games and activities.



ICT - Programming with Logo

We will learn the written programming language of Logo and program an onscreen robot to move using repeat commands and our own procedures.



Art - Exploring the world through monoprint

We will be making observational drawings of nature in our sketchbooks, looking carefully at details and mark-making. We will practise our shading skills to shade tones. We will use carbon paper to make mono prints using pencils and oils pastels. We will appreciate the work of the artist Xgaoc'o X'are.

Topic Vocabulary

We will be using these key words in our learning about plants:

seed bulb disperse pollination nutrients germination light warmth growth moist stem roots leaves predict observations