

# What can we learn from a Learning Plan?

Learning Plan for :



## Learning Plan for

Stage: :

Date of birth: :

Gender: :

Class: :

Year group: :

Teacher: :

Start date: :

Review date: :

Plan number: 6

SEN needs:

- Specific Learning Difficulty

Pupil Premium: Y Gifted & talented: N First language: ENG Free school meals: Y Medical needs: N In care: N Armed forces: N Attendance: 98.9%

## Data

Reading Step: 3b Writing Step: 3w Maths Step: 3w

## Assess

**Areas of strength:** : is very articulate in her speech.  
: is a lovely sociable child who is always friendly, kind and caring.

**Areas of concern:** : can sometimes need extra support with her work and may need to instructions broken down

This section tells us about the child.

It includes assessment data to tell us where the child is working at.

The areas of need are identified.

## Plan

Area of concern	Target	Desired outcome	Strategies & Provisions
Multiplication	To learn the 2/4/8 multiplication tables.	Achieved on 7 out of 10 occasions.	Numicon, posters, chanting, task sheets, discop table CD. (Teaching Assistant) (Classroom Teacher)
Writing	Proofread your work.	Improvement in quality and quantity of written work.	Peer assessment. Learning Support Assistant support, proofreading exercises, odd one out, multisensory approach. (Teaching Assistant) (Classroom Teacher)
Literacy	To understand the main points in a story.	Observed on 5 occasions.	Individual and group sessions with teacher and teaching assistant. (Classroom Teacher) (Teaching Assistant)
Spelling	Break words into syllables in order to spell them.	Can identify number of syllables in polysyllabic words.	Worksheet exercises, software, group work, brain gym, daily rehearsal, reading schemes. (Classroom Teacher)

We find out more about the areas of concern and the individual targets that are planned to help meet the needs.

It includes assessment data to tell us where the child is working at.

## Summary

Parent / Guardian contribution

Pupil contribution

You will be sent an invitation home with your child which will enable you to view the plans online and contribute your views.

The section below shows every intervention that the child has been involved with to support their learning.

## Provisions

Name	Area of concern	Wave	Start date	End date	Session frequency	Session length
Class 4 - Key Words (archived)	Basic reading skills.	2	23/09/2018	24/05/2019	1 time per week	15 min
Class 4 - 1:1 Reading (archived)	Basic reading skills.	2	12/11/2018	28/06/2019	1 time per week	20 min
Class 4 - Basic Writing Skills (archived)	Cognition and Learning Needs	2	12/11/2018	15/02/2019	1 time per week	30 min
Class 4 - Basic Number Skills (archived)	Basic maths skills	2	12/11/2018	14/01/2019	1 time per week	30 min
Class 6 LEXIA (archived)	Basic reading skills.	2	16/09/2019	03/04/2020	1 time per day	20 min
Numbers Count (archived)	Cognition and Learning Needs	3	23/09/2019	13/12/2019	1 time per day	35 min
Class 6 p.a.s.s. Programme (archived)	Phonics and spelling	1	24/02/2020	29/06/2020	1 time per week	30 min
1:1 reading (archived)	Cognition and Learning Needs	2	24/02/2020	03/04/2020	2 times per week	10 min
Yr 4 comprehension (archived)	Cognition and Learning Needs	1	20/09/2021	13/12/2021	1 time per week	45 min
Year 4 Phonics/spelling choices (archived)	Cognition and Learning Needs		20/09/2021	13/12/2021	4 times per week	30 min
Yr 4 LA Spellings (archived)	Cognition and Learning Needs	1	20/09/2021	14/03/2022	1 time per week	45 min
Class 9 Handwriting	Cognition and Learning Needs	1	21/09/2021	13/12/2021	1 time per week	30 min
Year 4 Lexia	Cognition and Learning Needs	1	24/01/2022	11/07/2022	1 time per day	30 min
Year 4 LLA writing focus	Cognition and Learning Needs	1	24/01/2022	11/07/2022	1 time per week	30 min