

Thank you to all of those parents and parers who gave up a few minutes of their time to respond to our survey before Easter in which we asked for your views on Inclusion at Spring Gardens. We had 43 responses from parents/carers.

**you  
said** **we  
did**

Some of your responses, and our actions, are detailed below...

*I would like more communication from school so I know what topics are covered and how I can help my child.*

All topic overviews for each year group are available on the school website. These are updated termly. There are also lists of spellings for each year group. Newsletters are a valuable way of finding out about what is going on in school. We also have an Instagram account that is updated regularly. Our website is the most useful resource and you will find a wealth of information.

*I would like to know more about the support my child gets in school.*

We hold online Parent/Carer meetings to enable you to chat to the teacher /SENCO about progress and attainment. These conversations are so important and easy to arrange. For children who have additional needs, invitations are sent home so that you can log into our online Provision Map. You can then see the focus areas as well as the interventions and support your child may be having. For those children who are not on the Special needs Register, teachers will inform you about any extra support your child may be receiving. We also hold Showcase events in which you are welcomed into school to look at books, classrooms and the learning environment with your child.

*I don't know who to approach about problems, worries or concerns.*

We are trying hard to be better listeners, and we know from experience that communication is key! It is really important that you talk to us about any of your worries or concerns. We can then try to support you, give you advice or find a service that may be able to support you in a better way. Keep us in the loop, talk to your child's class teacher, contact the office to make an appointment to talk to Mrs Royle. She is our Care, Support and Guidance Lead and works hard to support our children, staff and families. You could ask to talk to Mrs Wankowicz who is our Deputy Head /SENCO. This is especially important if your worries are regarding concerns about special educational needs. Come along to one of our Inclusion Coffee afternoons or book in to our Care and Share Drop-ins.

Ask to speak to Mr Jones, our Headteacher about your concerns.

*I don't know where to find information.*

We have spent time improving our website. It is jam packed with information and has sections dedicated to Inclusion, Wellbeing and Mental Health. You will also find sign posts to a range of local services that may be of some support and help to you or your child. We send Inclusion and Wellbeing Newsletters every month as well as our usual regular Newsletter.

*I would like to staff to communicate with each other to ensure that information is passed on.*

We understand the importance of effective communication and have systems in place to ensure that information is shared with the staff who need it. We use CPOMS which is a secure recording system in which we can record, communicate and monitor key information around safeguarding, wellbeing and other pastoral concerns. We also have regular meetings to share information. As you can imagine, in a busy school it can be tricky to ensure that information is shared in a timely manner. This is something we are constantly trying hard to improve.

*I would like my child to be supported in their wellbeing and mental health.*

We take the mental health and wellbeing of all of our children, families and school community very seriously and openly discuss wellbeing as part of our school ethos. All staff have had some training in Mental Health and we have a number of staff who are qualified in Mental Health First Aid. Mrs Wankowicz is our Senior Mental health Lead and we are a link school to the Mental Health Support Team in North Tyneside. Peter Higgins is a Mental health Support Worker who is often on the yard on Wednesday mornings. You can chat to him to ask advice about wellbeing and mental health. We are working towards the School Mental Health award. We have a Calm Room and Happy Head Hub available for children who need extra support with their wellbeing. We have regular PSHE times in class to listen to and reflect with our children. We have a School Council that enables our children to have a voice.

Our website has a wealth of resources to support you and your child.