Objective	Activity
Know by heart all number bonds to 10 e.g. 0+10 = 10 1+9 = 10 2+8 = 10 3+7 = 10 4+6 = 10 5+5 = 10 6+4 = 10 7+3 = 10 8+2 = 10 9+1 = 10 10+0 = 10	6 and what make 10? Draw spots on the butterfly's wings to make a total of 10. What would you add to 7 to get a total of 10? Use number cards from 1 to 9 – can you pair the numbers which make 10? Use a coat hanger and attach pegs to it. Split the pegs to show pairs of numbers e.g. 6 pegs on one side and 4 pegs on the other. How many pairs of numbers can you remember that make a total of 10? Put 10 objects in a bag and pull 3 out. How many are left in the bag? Song (to the tune of *I can sing a Rainbow*) Ten and zero or nine and one (to red and yellow and pink and green) Eight and two make ten (purple and orange and blue) Seven and Three-eee (I can sing a rainbow) Six and Four (sing a rainbow) Five and five make ten! To the tune of 'Frere Jacques' You sing it then your child repeats it...... 2 AND 8 repeat 2 and 8

	8 and 2 repeat 8 and 2 Add them both together repeat That makes 10 repeat Beanbag: You say a number then throw the beanbag and your child says the matching number to make 10 e.g. you say '7' and they catch the beanbag and say '3'.
Recall addition facts to 5 e.g. 0 + 1 = 1 0 + 4 = 4 1+ 3 = 4 3 + 2 = 5 2 + 1 = 3 1+ 4 = 5 (Adding 2 numbers where the total is up to 5)	What numbers could you add to give a total of 4? Are there any other ways to get a total of 4? How many different ways can you make 5? Draw spots on the ladybird. How many different ways can you sort five pennies into two piles?
Recall subtraction facts to 5 e.g. 5 – 1 = 4 3 – 2 = 1 5 – 2 = 3 2 – 0 = 2 4 – 1 = 3 5 – 4 = 1	There are 5 pennies on the table. Two of the pennies are hidden under a cup. Write this to show what has been done: 5 – 2 = 3. Use the 5 pennies to hide a different amount – can you write the subtraction sentence for what you have done? Look at this addition : 4 + 1 = 5 Can you make a subtraction sentence using these numbers?

Count in twos e.g. 0, 2, 4, 6, 8,....	How far can you count in twos? What number would follow in this sequence: 8, 10, 12, 14....? How far can you continue the sequence What about this sequence? 16, 14, 12, 10… What would come next? Can you get back to 0? What is the missing number in the sequence: 0, 2, 4, 6, ____, 10, 12, ____, 16. 8, 10, 12, ____, ____, 18. Take it in turns to count up in 2's, 5's and 10's. Use cubes/counters to help with counting if needed.
Count in tens e.g. 0, 10, 20, 30, 40, 50...	How far can you count in tens? What number would follow in this sequence: 30, 40,50 ….? How far can you continue the sequence What about this sequence? 70 60, 50… What would come next? Can you get back to 0?
Count in fives e.g. 0, 5, 10, 15, 20, 25...	How far can you count in fives? What number would follow in this sequence: 45,50,55,60, ….? How far can you continue the sequence What about this sequence? 80,75,70,65,…

	What would come next? Can you get back to 0?
Recall the doubles of all numbers to at least ten Double 1 is 2 Double 2 is 4 …. Up to Double 10 is 20	I roll double 4 – what is my score? Pick a number, and then double it. What is the largest number you can double? Explain how you know your answer is right… I doubled a number and got 16… which number did I double?