

Catch up Funding Planned Expenditure Spring Gardens Primary School

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Spring Gardens Primary, in order to utilise this funding in the best possible way we have carefully considered the individual needs of our children and families from both an academic and personal perspective. EEF recommendations have informed decision making.

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The table below outlines our intentional spend with a rationale accompanying each decision.

Strategy	Rationale	Implementation	Cost	Expected Outcome
Additional staffing expenditure; Small group Intervention programmes/booster sessions across school	In order to support pupils who have suffered delays in their academic progress structured and progressive intervention programmes have been put into place.	Increase capacity of HLTA & Teachers across school to enable flexibility of high quality intervention either by HLTA and or class teachers. Dynamic interventions and pre teaching sessions To include reading, writing, spelling, phonics interventions across school.	£13,930	<p>To increase children's inference reading skills and strategies in order to further develop reading fluency and comprehension in school.</p> <p>We expect children to increase their confidence and understanding in the basics of place value, number and calculation in order to close the gap in missed learning.</p> <p>To increase children's phonics skills and strategies in order to develop reading and spelling independently.</p> <p>By increasing targeted children's time spent reading 1:1 to an adult, we expect to close gaps in reading progress and</p>

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				ensure KS2 children are reading at ARE.
Launchpad for Literacy Supporting staff knowledge	In order to support the intervention programmes in place in EYFS and KS1 school have invested in this Scheme aimed at identifying gaps in pupil knowledge in order to support and deliver intervention focused on key skills.	Purchase of resources and training sessions for EYFS and KS1 staff.	£495	To increase children's pre-reading skills and strategies in order to begin reading independently and access the phonics programme in school.
1:1 tuition for Maths with 3 rd space learning via the NTP	In order to support pupils who have suffered delays in their academic progress structured and progressive intervention programmes have been put into place.	Year 5 maths NTP	£5,200 (£3,647 – carried forward for further 1:1 Sep 2021)	We expect children to increase their confidence and understanding in the basics of place value, number and calculation in order to close the gap in missed learning.
Implementation of Thrive across school	In order to support the wellbeing all children in school and that of identified individual children.	Purchase of the Thrive training for practitioners, whole school staff training and software for pupil assessment	£5,975	This will aim to reduce anxieties and therefore allow children to concentrate on their learning.
Mental Health first aid training	In order to support the wellbeing all children in school.	Staff training costs to training mental health first aiders to enable staff to support pupil wellbeing and mental health	SLA costed	This will aim to reduce anxieties and therefore allow children to concentrate on their learning.
TOTAL COST			£29,247	