

## Personal Social and Emotional Development

### We will:-

- Follow wider school routines and participate in new events (Nativity).
- Learn the importance of cleaning our teeth and how to use a toothbrush & toothpaste.
- Learn to put on our own jumpers, coats, waterproof suits and wellies.
- Know why it is important to wash out hands and explain why.
- Identify ingredients when baking. Link to healthy / unhealthy foods.
- Choose our own resources and equipment from a wider range.
- Work with others to take turns.
- Work in pairs to succeed in a challenge.
- Present to an audience (helicopter stories, sharing work, Nativity).
- Learn new vocabulary to describe feelings. (anxious, upset, cross, angry).
- Talk about how our body feels when we experience emotions.
- Devise strategies to help manage /cope with our feelings e.g. what to do if we feel cross.



These areas of learning show what your child will be learning this term.

## Celebrations People Who Help Us

## Communication Language and Literacy

### We will:-

- Take turns to speak and listen when talking in small and larger groups.
- Use "Tell me more" to extend children's responses and encourage them to reply using longer sentences.
- Encourage children to respond to "Why?" and "How" questions.
- Recite more complex rhymes.
- Re tell learnt stories as a group. (The enormous Turnip).
- Tell own stories (Helicopter stories).
- Share our experiences from home, talking in sentences.
- Recall and use the vocabulary for the half term.



## Maths

### We will:-

- Recognise the odd one out in a set.
- Secure counting sets of objects within 10.
- Learn ways to accurately count irregular groups.
- Secure 1:1 counting within 10.
- Compare quantities within 5 (more/ fewer/ equal to).
- Count backwards within 10, understanding the number before and counting back from a given number.
- Learn to find one less than a given number.
- Find different ways to make quantities. (For example 5 can be made up of 3 red counters and 2 yellow counters, or 4 red counters and 1 yellow counter).
- Name and describe 2 D shapes (circle, triangle, square, rectangle, pentagon, hexagon).
- Use positional language (in front, behind, next to, in between, over, under, above).
- Compare weight and capacity using the words heavy, light, full and empty.
- Make linear patterns with objects.



## Understanding of the World

We will:-

- Name types of bulbs and learn how to plant them.
- Learn about the roles of people in our local community (fire fighter, doctors, nurses and police).
- Learn about Florence Nightingale and identify differences between past and present.
- Find out about the story of Guy Fawkes and link it to celebrating bonfire night.
- Describe family Christmas traditions
- Describe and explain changes of state when cooking with chocolate.
- Name some special buildings in our community (church) and explain their function.
- Learn about Diwali, the festival of lights.
- Explore changes of state with dough/ clay. (Create a Diwali tea light pot).
- Learn about Hindu Sikhs and discuss how they celebrate Diwali.

## Expressive Art and Design

We will:-

- Pretend to be people in the community who help us. We will role play being police officers, doctors, nurses and fire fighters. We will act out different stories linked to these jobs.
- Mark the beat in music and copy rhythms with tapping and striking instruments.
- Learn and perform songs. (Nativity performance).
- Learn ring games and more action rhymes.
- Create new colours by mixing paints to make green, brown, orange and yellow.
- Use narrower brushes.
- Print with sponges / blocks.
- Join materials using PVA glue and spreaders.
- Explore clay and learn how to squash, squeeze, flatten and mould it.

## Physical Development

We will:-

- Stack, align and balance different shape blocks.
- Join construction equipment with magnetic joints.
- Join and separate small construction kit components by clicking and twisting.
- Hold scissors correctly and cut and turn along outlines.
- Join materials with PVA glue , spreaders and masking tape.
- Dig with trowels and hand forks to create deep holes for planting bulbs.
- Use squashing techniques including rolling pins to achieve desired effects in dough.
- Travel in different ways with control and co-ordination.
- Jump in different ways.
- Balance on outdoor climbing equipment.
- Further develop our tripod pencil grip and learn to form letters correctly.

