

Children will be encouraged to:

Become more independent in using the toilet, managing their clothing and wash & dry their hands.

- Follow familiar classroom routines.
- Continue to establish friendships.

• Engage in reciprocal play.

- Locate and bring additional resources to
- activities to achieve a particular goal without adult support.

•Begin to understand and verbalise the emotions happy/sad/angry and seek adult support to help manage these feelings if needed.



Physical Development

Children will:

- Play action games to encourage children to listen to different instructions (run, freeze, jump, hop etc).
- Encourage children to make meaningful marks and help them develop their pen grip.
- Learn how to hold scissors correctly and use them tomake snips in paper.
- Have guided dance sessions that have a range of different actions.
- Roll, squeeze and nip playdough to develop finger and hand strength..

PRIME AREAS

Our topic for this half-term is 'Celebrations'. We will be learning about different cultural celebrations (such as Bonfire Night, Remembrance Sunday and Christmas around the world) and talk about how we participate in these with our families.

We will start to develop our story telling skills by holding weekly Helicopter Story sessions and we will visit the school library every Tuesday to bring back books to enjoy at home. ~~~~~~~~~~~~~~~~~

Literacu

We will support children to: • Engage in Helicopter Story

sessions (https://



helicopterstories.co.uk/about-us/)

- Look at books independently & comment on pages of interest.
- Look carefully at illustrations and process language to locate key features.
- Begin to give meaning to the marks they make and draw enclosed shapes.
- Be able recognise the first letter in their name.
- To understand the directions up and

Expressive Arts and Design

Children will be encouraged to:

• Use objects to represent props during role 🖁 play.

• Show interest in other's play and begin to join in.

• Use small world toys to create simple stories.

- Experiment with using different colours when colouring, drawing or painting.
- Begin to build for a purpose using
- different construction materials.

• Join in with the words to some familiar songs and rhymes.

• Create sounds by rubbing, shaking,

banging or tapping musical instruments.

Celebrations Autumn 2

Nursery

SPECIFIC

AREAS

- We will have a
- focus on our
- mathematical
- skills this half
- term by learning
- how to count
- carefully, subitise
- (know an amount
- 🔆 without having to
- count—i.e. dots on
- a dice face) and
- 🔆 identify a range

Mathematical Development

Children will learn to:

- Count sets within and up to 5 using 1:1 correspondence.
- Compare two objects, identifying which is big and which is small.
- Compare small sets of objects by using the language of 'more' and 'fewer'.
- Build with different sized and shaped blocks and loose parts and use some related shape vocabulary.
- Process and use positional language during play and place an item on top and under another object.
- Identify and name the 2D shapes circle,

Understanding of the World

Children will be encouraged to:

- Use some very simple adjectives to describe the textures and properties of everyday materials.
- Use a range of action and reaction toys.
- Engage in joint attention with adults to observe changes in the outdoor environment.
- Show interest in different occupations and take on a role during role play activities.
- Understand the vocabulary 'push' associated with cause and effect.
- Be able to name the different members of their family and begin to talk about their experiences with them.