

### Communication & Language

We will support children to:

- Listen to others one to one and in small groups.
- Follow and complete instructions with 2 steps.
- Have back and forth conversations about their play.
- Anticipate the ending of familiar books.
- Express preferences for rhymes and know a few of these off by heart.
- Remember recent past events in their lifetime and talk about shared experiences from home.

### Nursery Growing Spring



### Physical Development

Children will learn how to:

- ♦ Drive tricycles by pedalling.
- ♦ Use pincer movements to pick up small items or nip malleable materials.
- ♦ Hop on the spot and travel whilst hopping.
- ♦ Make marks with different size pens with a developing grip.
- ♦ Hold scissors correctly and cut out an object.
- ♦ Use pressure and tools to manipulate dough to achieve an effect.

### Personal, Social and Emotional Development

Children will be encouraged to:

- ♦ Spontaneously take turns with others.
- ♦ Discuss with an adult how to make things fair in play situations and discussions.
- ♦ Choose, use and put away the tools and materials they need to achieve a goal.
- ♦ Develop ways to calm themselves and use these with adult support.
- ♦ Begin to talk about ways to make themselves feel better when they are upset.
- ♦ Recognise kindness in others.
- ♦ Take on some responsibility by doing small tasks and being Star of the Day.

## PRIME AREAS

Our topic for this half-term is 'Growing'. We will learn about how we change over time; growing from a baby into an adult.

We will also find out what plants need to grow and establish a planting area in our Nursery garden so we can nurture and grow potatoes, flowers and vegetables.

Our focus this half term for the prime areas will be PSED and the focus for the specific areas will be Literacy.

### Literacy

We will support children to:

- Develop their story telling skills during Helicopter Story sessions.
- Participate in the repetitive features of familiar books.
- Turn the pages of books from the beginning to the end, reading some elements of the story.
- Answer closed questions as a book is being shared.
- Join in with sections of familiar rhymes with words and actions.
- Recognise 4-5 examples of environmental print such as shop and food logos.
- Understand and follow the directional instructions up, down, across, around, top & bottom for mark making.

### Nursery Growing



## **SPECIFIC AREAS**

### Mathematical Development

Children will learn to:

- Link numerals to sets within 5.
- Subitise within 5.
- Solve everyday problems with numbers up to 5.
- Place an item on top, under, behind and in front of another object.
- Recognise the 2D shapes circle, square, rectangle, triangle, oval, semi-circle & hexagon and use these to create pictures.
- Create structures or arrangements longer, shorter, taller and smaller than another.
- Describe patterns on resources & in the environment.

### Expressive Arts and Design

Children will be encouraged to:

- Use objects as props in spontaneous story telling.
- Include others in their play and attach roles to different people.
- Create imaginative stories with small world figures.
- Use different tools for a particular purpose.
- Use lines, enclosed shapes and colours to represent objects.
- Independently sing some parts of familiar songs & rhymes.
- Copy a simple rhythm.

### Understanding of the World

We will support children to:

- Know that different occasions are celebrated and share their own experiences.
- Remember and talk about recent past events.
- Talk about changes outdoors and notice signs of Spring.
- Recount the days of the week.
- Know what plants need to grow and help adults to care for them.
- Give very simple explanations about how things work.
- Talk about what their friends look like.
- Use mechanisms such as cogs & wheels.
- Sort simple sequenced events using pictures.
- Talk about some of the differences between home and Nursery.