

Communication & Language

Children will be encouraged to:

- Talk about events now and in the past using appropriate tenses.
- Follow 3 step instructions.
- Begin to 'read along' with very familiar books.
- Comment on books as they are being read.
- Know a wide range of rhymes and have favourites.
- Use talk to organise play, assign roles, direct others and choose resources.
- Remember significant and past events in their lifetime and talk about shared experiences from home.
- Respond appropriately to questions and hold a short reciprocal conversation with an adult.

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Nursery Summer 2 Jungle

A colorful illustration of a jungle scene. In the foreground, a young boy wearing a tan safari hat, a matching short-sleeved shirt with a belt, and dark pants is looking through binoculars. He is standing amidst lush green foliage, including large ferns and various tropical leaves. In the background, a purple monkey is hanging upside down from a tree branch. The scene is set within a dense forest with tall, dark tree trunks and a bright green sky with a few white clouds. The entire illustration is framed by a thick red border.

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Physical Development

We will support children to:

- Drive ride on toys at speed, using the pedals and steering around obstacles.
- Collaborate with others to transport large items safely.
- Compete in simple challenges.
- Follow guided dance movements.
- Use a knife and fork with increased independence.
- Use a tripod grip to make marks, including lines and enclosed spaces.
- Sequence a tooth brushing routine
- Repeat the same mark making movement with control.
- Play follow my leader in a small group, imitating a range of gross motor movements.
- Throw a ball into a targeted area.
- Become increasingly independent in managing buttons and zips.
- Hold scissors correctly and cut out a curved object.

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PSED

We will help children to:

- Articulate simple rules to other children.
- Use a range of adjectives to describe feelings of friends and characters in books and films.
- Find solutions to problems with the aid of an adult.
- Talk about ways to make themselves feel better when they are upset.
- Play turn taking games.
- Be spontaneously kind to others.
- Understand that some actions can hurt or harm others and exercise some self-control.
- Take on small responsibilities by being Star of the Day.

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We will find out about the world around us through the topic of Jungle Explorers.

We will compare the jungle to where we live, learning specific vocabulary. We will also discuss how to make play situations fair for everyone, learn how to negotiate and take turns and celebrate being kind — showing kindness to others every day.

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Literacy

Children will be supported to;

- Name their favourite books and talk about main events and characters.
- Name the different parts of books - the front cover, back cover and blurb.
- Suggest what might happen next in unfamiliar books, drawing on the plot so far.
- Have a repertoire of familiar rhymes.
- Complete a rhyming string (e.g. cat/mat/sat/bat)
- Use imitative writing during role play.
- Write the symbols in their name, in the correct order.
- Understand and follow the directional instructions up, down, across, around, top, bottom,

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Mathematical Development

Children will learn to:

- Use a number frame to represent numbers to 5.
- Count by rote to 10.
- Count backwards from 10-0.
- Confidently recognise numerals 0-5 and place these in order.
- Be able to subitise numbers within 5 – using part, part, whole.
- Use a few of their own symbols and marks to represent mathematical experiences.
- Correct an error in an ABAB pattern.
- Create and continue linear patterns.
- Begin to recognise 3D shapes in the everyday environment.
- Ascribe meaning to 3D shapes when building, according to their properties.

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Nursery Summer 2 Jungle Explorers

A colorful illustration of a jungle scene. In the foreground, a man wearing a tan safari hat, a brown vest over a light shirt, and dark shorts is looking through blue binoculars. He is standing in a lush green jungle with various plants and trees. In the background, a monkey is hanging upside down from a vine, holding a bunch of bananas. The sky is light blue with a few white clouds. The entire illustration is framed by a thick red border.

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A colorful illustration of a jungle scene. In the foreground, a man wearing a tan safari hat, a brown vest over a light blue shirt, and dark shorts is looking through blue binoculars. He is standing in a lush green jungle with various plants and trees. In the background, a monkey with orange and black fur is hanging from a vine. The sky is light blue with a few white clouds. The entire illustration is framed by a thick red border.

This half term, we will learn about jungle animals by focussing on a range of different books. In maths, we will strengthen our understanding of numbers, 2D and 3D shapes and explore pattern. We will regularly visit our school nature garden and continue to look after the flowers and vegetables we are growing.

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Expressive Arts and Design

Children will be encouraged to:

- Generate simple stories inspired by props and small world figures.
- Play cooperatively with others, taking on different roles in response to dialogue.
- Be able to use colours appropriately when drawing or painting.
- Use mark making tools to create more detailed representational drawings.
- Be able to join materials in a range of ways to make things for a purpose.
- Use tools for a purpose and be able to narrate their choices.
- Remember and sing one entire song.
- Change the pitch of their voice when singing.
- Join in with the actions of dancing and ring games.

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- ## Expressive Arts and Design
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 - Remember and sing one entire song.
 - Change the pitch of their voice when singing.
 - Join in with the actions of dancing and ring games.

Understanding of the World

We will support children to:

- Know that different occasions are celebrated and share their own experiences.
- Be able to sort everyday objects and begin to talk about their properties.
- Be able to narrate the way a plant grows a stage at a time.
- Describe and enact some of the roles of different occupations.
- Be able to talk about North Shields and the immediate surrounding area.
- Sequence simple events with 4 or more steps.
- Use everyday vocabulary related to time.

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