

Personal Social and Emotional Development

We will:-

- Work in a small group on tasks that involve turn taking.
- Learn to complete tasks that involve collaboration and working together to achieve a goal.
- Talk about how to solve simple problems.
- Choose ingredients and make healthy snacks.
- Encourage the children to set goals for themselves (Plan Do Review) and talk about how to achieve them.
- Learn how to recognise feelings in others. (Reading facial expressions, body language - happy, sad, cross, angry, frustrated).



Literacy

We will:-

- Talk about cause and effect in stories we listen to or read.
- Predict the endings of stories.
- Learn word play rhymes and more complex nursery rhymes.
- Develop our memory (remember 4 items).
- Learn 12 more digraphs / tri-graphs (sounds made with 2 or 3 letters e.g. ee / igh).
- Introduce writing capital letters.
- Learn to write simple sentences with regular words, including those with digraphs.
- Learn to read and write a set of instructions linked to growing plants.

Farm/ Growing/Easter

These areas of learning show what your child will be learning this term.

Communication Language and Literacy

We will:-

- Listen to and follow three step instructions.
- Tell entire familiar stories using sequenced illustrations as prompts. (The Enormous Turnip).
- Answer open ended or speculative questions.
- Teach new skills to our friends verbally and by demonstration.
- Tell our own stories (helicopter stories) that have a clear beginning, middle and end.
- Share experiences from home.
- Recall and use new vocabulary.

Maths

We will:-

- Count by rote to 50 and beyond.
- Count forwards and back within 20 starting at different numbers.
- Compare quantities / numbers within 20 (more/ less/ equal).
- Demonstrate our understanding of the composition of numbers 6, 7 and 8. We will use 10 frames, numicon and practical objects to show how these numbers can be made up. For example 6 can be composed of 5 and 1, 4 and 2, 3 and 3 etc.
- Subitise to 5 and beyond, recognising groups within. (Subitising is recognising a quantity without counting).
- Recall addition facts to 5.
- Introduce subtraction facts to 5.
- Make comparison of length and height using non-standard measures.
- Design with 2D shapes.
- Sort 2D shapes according to properties.



Key Vocabulary

Maths

Numbers to 50 (rote)
Forwards, backwards, more, less equal,
Subitise addition facts (add equal). Subtraction
facts (takeaway equal)
Longer, shorter, taller, shorter
2D shape names including rhombus, pentagon,
hexagon, corner, side, straight, curved.

Understanding the World

Farm, country, fields, fences, barns, farm ani-
mals and young. Crop, wheat, barley, corn, beans,
harvest.
Egg, chick, hen, nest, lifecycle.
Easter, Jesus, crucified, cross, eggs, hot cross
buns,
People growing older, baby, child, teenager, adult,
older person.

EAD

Sculpt, carve (in clay).
Draw, observe, look carefully, notice, details,
coloured pencils, pastels.
Name animals and flowers drawn.
Join, masking tape, glue.
Act out, re tell.

Physical Development

Staples, staplers, trowel, for, rake, knives, grat-
ers, chopping boards, fruit squeezers.
Wood, nails, hammer, goggles.
Skip, gallop, jump
Throw, catch, over arm, underarm.
Obstacle, jump, high, low.

PSED

Face, expression, how can you tell?
Happy, sad, cross, angry, frustrated, anxious,
resilience, keep trying, Share, take turns, wait,
patience, healthy.



Understanding of the World

We will:-

- Learn about the features of farms and the countryside. Name farm animals and their babies.
- Name some crops and talk about how they are grown and harvested.
- Sequence the life of a baby bird from eggs hatching to maturity.
- Identify similarities and differences between four year olds and adults.
- Describe how people grow up and change.
- Talk about the role David Attenborough and TV has in developing our knowledge about the world around us. (Links to influential / famous people).
- Teach the Easter story and associated customs.
- Use ICT (cameras) to take photographs of the changing seasons.
- Use software that supports learning in phonics, maths etc.

Expressive Art and Design

We will:-

- Use sculpting tools to make carvings into clay.
- Complete observational drawings of spring flowers.
- Introduce children to the artist Van Gogh and look at some of his work. (Sunflowers, Irises)
- Make observational drawings of farm animals.
- Draw illustrations to create our own story or non fiction book.
- Retell episodes from a known story with dia-
logue using small world figures or puppets.
- Memorise and perform short dance sequences
to accompany songs in pairs or groups.
- Join reclaimed materials effectively using glue
and / or tape.

Physical Development

We will:-

- Cut accurately around shapes.
- Join materials with staples using staplers.
- Use gardening tools to prepare beds for planting. (Trowels, forks, rakes).
- Safely use a wider range of food preparation tools including chopping boards and knives, graters, fruit squeezers.
- PE -Develop travelling in a range of ways including skipping, galloping, crawl-
ing, hopping, slithering and jogging.
- Control small games equipment when transporting, collecting and throwing
(beanbags).
- Develop our throwing and catching skills.
- Travel across more complex obstacle courses including changes of height.

