

Personal Social and Emotional Development

We will:-

- Work in a small group on tasks that include turn taking games.
- Work with a partner collaboratively.
- Learn to talk about how to approach solving problems, for example what could we try?
- Make healthy snacks.
- Extend our vocabulary to describe our feelings (frustrated, angry, cross).
- Talk about and build strategies for coping with frustration e.g. what to do if we get stuck or something doesn't go to plan?
- Recognise what a simple goal might be and begin to plan how to achieve it. (Plan Do Review)
- Develop children's ability to begin to recognise differences between themselves and others.



Covid - Keeping ourselves safe

We will continue to keep our class safe by careful handwashing, hand sanitising, keeping our classrooms clean, coughing and sneezing into tissues. and disposing of them carefully.

These areas of learning show what your child will be learning this term.

Our Local Area



Communication Language and Literacy

We will:-

- Play with words and "funny" rhymes, including "add your own word" rhymes.
- Learn to retell the story of The Three Billy Goats Gruff.
- Use non fiction books to find out about farm animals.
- Learn to talk in longer sentences , using connecting words such as, and or because. For example I went to the park because I wanted to play on the swings.
- Learn to talk about ways to solve problems, stating what the problem is and how we might address it.
- Share experiences from home using full sentences.
- Recall and use the specialist vocabulary for the half term. (See vocabulary list).

Maths

We will:-

- Count forwards and back within 20, from different starting points.
- Find one more and one less within 10.
- Compare quantities within 10. (Using the words more, less, equal).
- We will explore how the numbers 6,7,8,9, and 10 can be made up. We will combine groups and split them up. For example 8 can be made from, 1 and 7, 2 and 6, 3 and 5, 4 and 4 etc.
- Subitise to 5. (Recognise a quantity without counting).
- Subitise beyond 5 (looking for sub sets within).
- Introduce addition facts to 5.
- Compare the length and height of items.
- Design with 2D shapes. Make 2D shapes out of other 2D shapes.
- Use the words today, tomorrow, yesterday.

Key Vocabulary

CLL

- Character, setting, event, what happened?
- Connectives : and, but, so, because.

Key Vocabulary

Maths

Subitise, partition, recombine, more, fewer, equal, add, altogether

Understanding the World

Pavement, road, street signs, lamp-post, postbox, fish quay, maps, winter, stem, stalk, leaf, flower, petal, trunk, branches, twigs, ice, melt, steam, Chinese New Year, dragon.

EAD

Twist, wrap, weave, clay, imprint, pitch, high, low, layer, overlap, translucent, join, masking tape, shades, light, dark.

Physical Development

Curved, straight, weave, thread, tie. Hammer, nail, pin, Masking tape, join. Tripod grip, school letter formation ditties.

Sweaty, hot, heart rate.

Jog, skip, gallop, forwards, backwards, sideways, jump, bounce, springy, pathway, long thin shape, squat, fat shape, sideways roll, creep, sway.

PSED

Frustrated, angry, cross, calm, calm down, breathe.

Understanding of the World

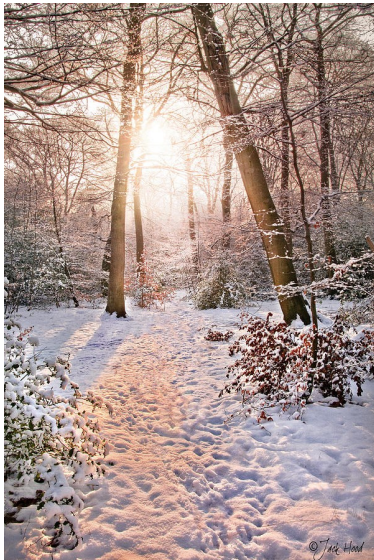
We will:-

- Plant a class bulb (Amaryllis) monitor the changes and name parts of the plant (stem, stalk, leaf, flower, petal). Measure and record growth.
- Describe changes to trees and woodland plants in winter.
- Describe and explain the changes of state with water (ice, steam).
- Walk around our locality and name street furniture.
- Name locality features on a simple route to the library. Interpret Google Earth street view of the route between school and the library. Name features
- Name some other special buildings in our community and explain their function (Church, library, shopping centre, Kiki's cabin, Collingwood monuments)
- Look at ariel views of our school and locality.
- Draw maps of our immediate environment.
- Introduce Beebots and program them to move.
- Compare old pictures of North Shields to pictures now.
- Discuss the purpose of bridges (Billy Goat Gruff Link).
- Name some of the bridges near us. (Tyne, Millennium, Swing Bridge, High Level).
- Describe and re-enact traditions from Chinese New Year celebrations.

Expressive Art and Design

We will:-

- Twist, wrap and weave with different materials.
- Print into clay. Press natural materials into clay. Use string to make imprints into clay.
- Draw familiar landmarks.
- Retell and re enact stories.
- Copy more complex rhythm patterns with tapping instruments.
- We will sing while trying to keep in pitch (high and low sounds) .
- Combine materials to make a class dragon.
- Dance with large arm movements using props -ribbon and fabric (Chinese New Year link)
- Create new colours by layering and overlapping blue, green, and white translucent materials.
- Make different shades of a given colour by adding white paint.
- Join materials with masking tape.



Physical Development

We will:-

- Cut along curved lines.
- Join materials with PVA glue and spreaders and masking tape.
- Weave, thread and tie.
- Use small hammers accurately.
- Recognise body changes during exercise.
- Carry and control small equipment.
- Travel across simple obstacle courses.
- Form letters correctly using a tripod grip.
- Take part in PE lessons in the hall. Negotiating space./ directions. Teach walking, jogging, hopping, jumping, skipping. (PE scheme Shape / Dance).

