

## Welcome to Reception.

These areas of learning show what your child will be learning this term. You will receive one of these, each half term.

Our curriculum is progressive and each term the children will acquire new knowledge and learn new skills. These will be built on each term.

## Personal Social and Emotional Development

We will:-

- Settle into Reception and learn the class routines.
- Make new friends and play with others.
- Develop relationships and communicate with staff and other children.
- Learn the class rules and follow them.
- Share toys and resources with others.
- Choose our own activities. (Get the equipment out and tidy it away).
- Show care and concern for others and our classroom.
- Learn how to express our needs and feelings in appropriate ways.

## Communication Language and Literacy

We will:-

- Listen carefully to others.
- Take turns to speak and listen.
- Talk using sentences to discuss what is happening and recall past events.
- Distinguish between different sounds including letters.
- Blend and segment words.
- Begin to recognise rhyming words.
- Listen to and re tell stories. (Brown Bear, Brown Bear and Little Red Hen).
- Begin to recognise words in books
- Use early writing (mark making) to record.
- Begin to form letters.

## All About Me, My family and Home

**ALL  
ABOUT  
ME!**



## Maths

We will:-

Count forwards and backwards to 10.  
Introduce 1 more.  
Count groups of objects accurately, touching each one.  
Explore how to split the quantity of 5 into 2 groups e.g. 1 and 4, 2 and 3.  
Estimate within 5.  
Compare quantities within 5. (Which has more / fewer).  
Sort objects and talk about what is the same.  
Compare objects and use words to compare them e.g. longer, shorter, taller.  
Complete ABAB patterns e.g. complete a red, blue, red, blue, red, blue bead pattern.  
Talk about the pattern of the school day using the words morning, afternoon, now, next, after playtime, after lunch, before home time.



## Understanding of the World

We will:-

Describe and represent the home in 2D and 3D, naming different rooms and parts of the building. Talk about our families and learn that all families are different. Talk about how children were babies in the past and how they change and grow. Learn that adults were children in the past. Find out what adults can remember from the past. Use images from childhood in the past and describe differences. (No technology, dishwashers etc.). Learn how and why we recycle household waste. Name and describe typical vegetables that are harvested.

## Expressive Arts and Design

We will:-

- Stack, align and balance bricks and blocks on a range of scales, (vertically and horizontally).
- Draw familiar people from memory, with attention to detail.
- Pretend to be others in the role play home area and act out familiar routines e.g. cooking dinner, feeding the baby.
- Mark the pulse (beat) of pieces of music using body percussion e.g. clapping, and tapping.
- Copy, memorise and perform a repertoire of simple hand-action songs.
- Name and explore mixing the primary colours (red, yellow, blue). Use ready mixed paint.
- Paint with broad brushes.

## Physical Development

We will:-

Stack, align and balance blocks of different shapes and sizes.  
Thread, peg, and sew on cards.  
Hold scissors correctly and cut along straight lines.  
Join materials with glue sticks.  
Squash, flatten and cut dough.  
Participate in hand action songs.  
Move safely in a large space, negotiating obstacles.  
Learn how to listen to instructions, stop quickly and change direction.  
Develop a tripod pencil grip.  
Learn the directional vocabulary for needed for handwriting. For example straight lines, circles, retracing lines.  
Guided drawing sessions.

## **Covid - Keeping ourselves safe**

The children will be taught how to help keep our class safe by careful handwashing, hand sanitising, keeping our classrooms clean, coughing and sneezing into tissues and disposing of them carefully.