



Literacy Overview - Reception

Autumn				Spring			Summer			
Fiction	Fiction	Non-Fiction	Fiction	Fiction	Non-Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Brown Bear Brown Bear What do you see?	The Little Red Hen	How to Make Bread <i>Instructions (Recipe)</i>	The Enormous Turnip	The Three Billy Goats Gruff	Farm Animals <i>Information</i>	North Shields <i>Writing factual sentences</i>	The Hungry Caterpillar	Minibeasts <i>Information</i>	Little Red Riding Hood	Class Trip <i>Recount</i>
Songs and Nursery Rhymes										
Helicopter Stories										
During the Autumn Term, we will... <ul style="list-style-type: none"> Join in with retelling stories. Begin to break speech into words when writing (modelled by adults). Develop our understanding of directional vocabulary to help with our letter formation. Practise our letter formation. Develop our pencil grip (tripod grip). Use some letters in sequence to convey meaning. Begin to write words. Write labels, lists and captions. 				During the Spring Term, we will... <ul style="list-style-type: none"> Tell entire familiar stories using sequenced illustrations as prompts. Begin to act out stories with small world puppets and props. Continue to practise our letter formation. Begin to form capital letters. Continue to join in with retelling stories. Tell our own stories which have a clear beginning, middle and end. Write simple sentences. 			During the Summer Term, we will... <ul style="list-style-type: none"> Continue to tell entire familiar stories using sequenced illustrations as prompts. Tell familiar stories with dialogue using small words fingers / puppets and using props in the Role Play Area. Continue to practise our letter formation - lowercase letters and capital letters. Begin to use a capital letter and full stop when writing sentences. Write short compositions with more than one sentence. 			