

# Y1 & Y2 Parent / Carer Workshop



SOUNDS - WRITE  
First Rate Phonics

Spring Gardens Primary School

# Welcome

This year, we have changed our phonics programme across school. Our new programme is called **Sounds-Write**.

Miss Hedley is our Literacy Lead. She began leading Reading and Phonics in September when we started our new phonics scheme.

Today is our first Sounds-Write workshop for parents / carers. We plan to hold a workshop every term to discuss Reading and Phonics.



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# What is Sounds-Write?

Sounds-Write is a highly effective phonics programme which is used around the world to teach children how to read and spell.



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# Conceptual Knowledge

1. Letters are symbols (spellings) that represent sounds.

2. A sound may be spelled by 1, 2, 3 or 4 letters.

dog street night dough

3. The same sound can be spelled in more than one way.

rain break gate stay

4. Many spellings can represent more than one sound.

One spelling, different sounds - head, seat, break



# Skills

**Blending** - the ability to push sounds together to build words.

/k/ /a/ /t/ → cat

**Segmenting** - the ability to pull apart the individual sounds in words.

pig → /p/ /i/ /g/

**Phoneme (Sound) Manipulation** - the ability to insert sounds into words and delete sounds out of words.

<o> Is it /o/ as in 'hot', /oe/ as in 'no', or /u/ as in 'son'?



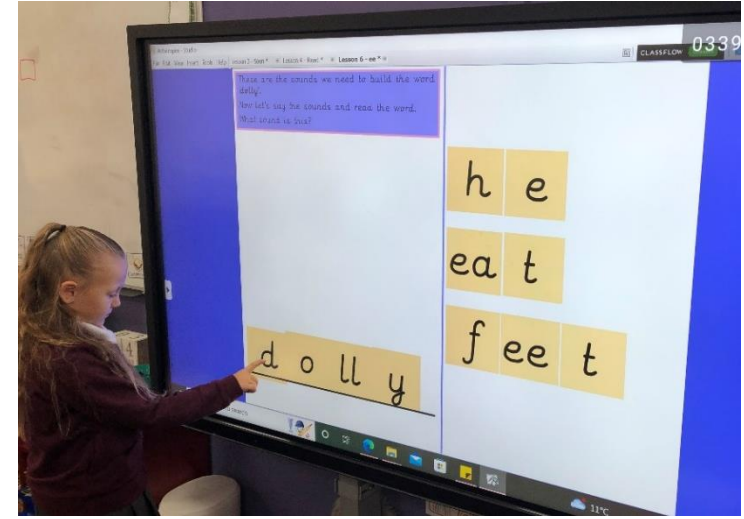
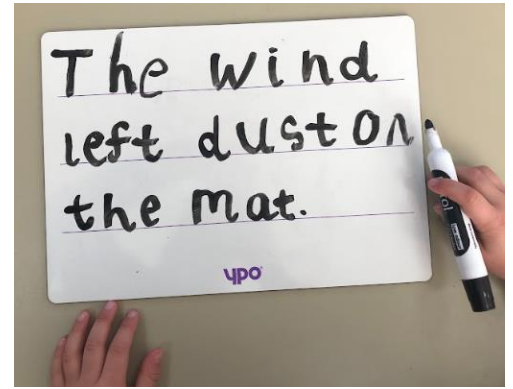
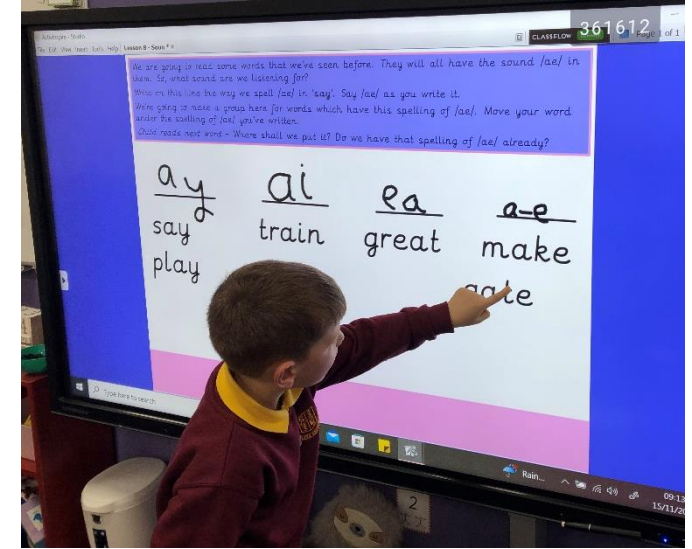
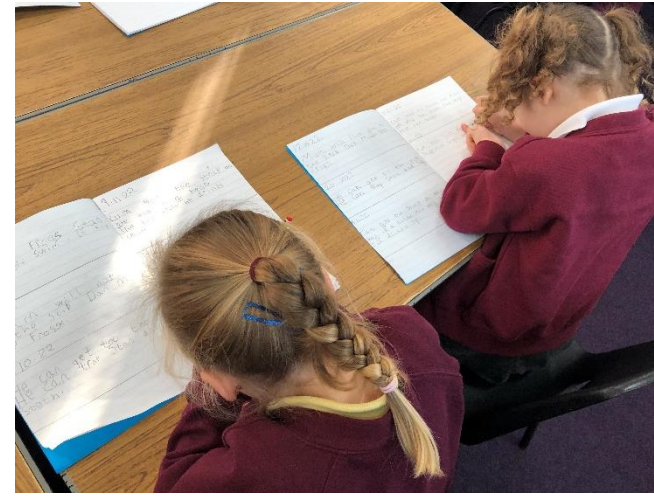
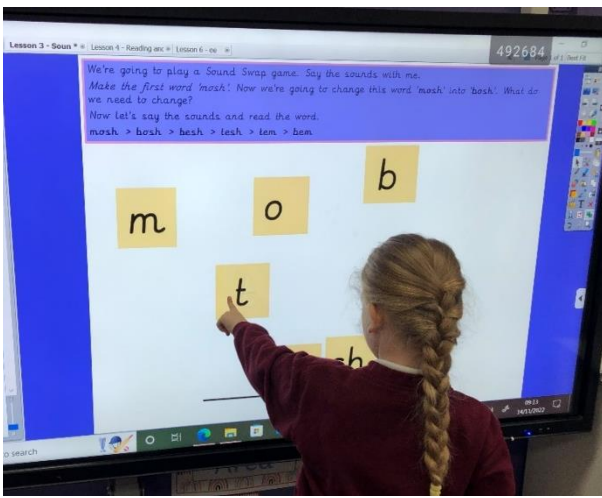
# What happens in school?

- ★ All children take part in a daily phonics lesson.
- ★ Phonics is taught by your child's class teacher.
- ★ Each lesson lasts approximately 45 minutes.
- ★ Lessons consist of reading and writing activities.
- ★ New knowledge is introduced and previous knowledge is continually revisited.





# What do Sounds-Write lessons look like?



# Let's play a Sound Swap game...

We play Sound Swap to keep the children's phoneme manipulation skills sharp.

Write these sounds on the sticky notes on your table.



We are going to make different nonsense words by changing one sound each time. Then we will *say the sounds and read the word.*

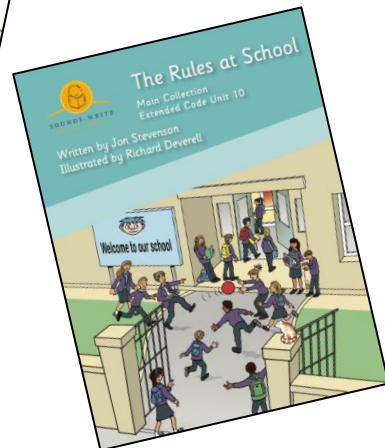
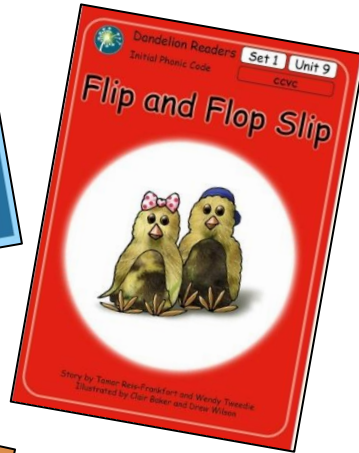


# Decodable Books

Decodable books contain words that your child can work out using their phonic skills.

We have invested in brand new books linked to our new phonics programme.

All books are matched to the sounds your child has been taught in school.

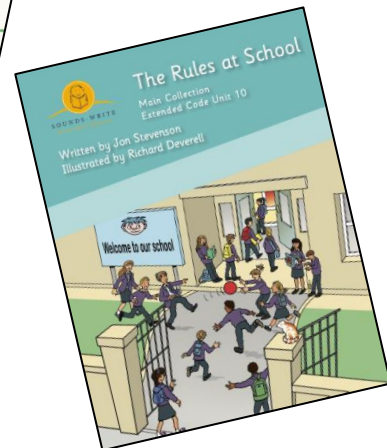
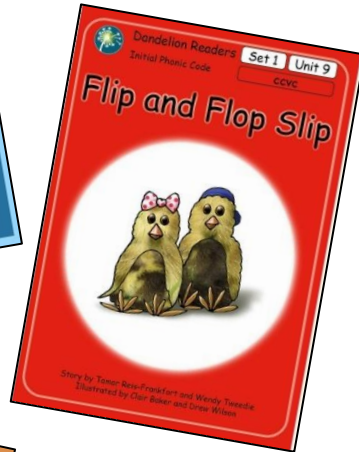


# The Importance of Re-Reading

Our aim is for children to be able to read most of their book by sight after lots of practise.

Re-reading builds fluency, confidence and reading success.

Children show a better understanding of what they have read when they don't have to 'sound out' lots of words.



# Sight Vocabulary

Some words cannot be 'sounded out' (e.g. said, the, what). Therefore, children must learn to recognise these common words by sight.

When we come across these words in books, we explain to the children that these words cannot be 'sounded out' and we tell them the word. With lots of practise, they will begin to recognise these words automatically.



# How can you help?

Try to listen to your child read every day.

If they get stuck on a word, encourage them to *say the sounds and read the word*.

All children are taught pure letter sounds. Please promote this at home too (e.g. we don't add 'uh' onto the end of sounds - say 'sss' not 'suh', 'mmm' not 'muh').





# School Website Information



**Spring Gardens Primary School**  
Caring, Learning, Achieving

[Home](#) [About Our School](#) [Key Information](#) [Curriculum](#) [Why Choose us...](#) [Calendar](#) [Year Group Pages](#)

Our School Curriculum

Computing

French

Maths

PSHE

Year Group Curriculum  
Overviews

Design and Technology

Geography

Music

Religious Education

Art and Design

English

History

Physical Education

Science




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## Sounds-Write Information


[Home](#) >> [Curriculum](#) >> [English](#) >> [Reading and Phonics](#) >> [Sounds-Write Information](#)

### All About Sounds-Write

 [Sounds-Write Website](#)

### School Workshops for Parents / Carers

 [Reception - Reading and Phonics - October 2022](#)

 [Y1 & Y2 - Sounds-Write - November 2022 \(coming soon\)](#)

### Courses for Parents / Carers

 [Part 1: Helping Your Child to Read and Write](#)

 [Part 2: Helping Your Child to Read and Write](#)

## Reading and Phonics

[Home](#) >> [Curriculum](#) >> [English](#) >> [Reading and Phonics](#)

### Intent

At Spring Gardens, we are committed to ensuring all pupils become **confident communicators** who are **passionate and skilful readers and writers**. We understand the importance of children learning to read as quickly as possible, recognising that reading underpins all areas of the curriculum as well as future prospects and emotional wellbeing. During their time at Spring Gardens, pupils will develop a lifelong love of reading and acquire the technical skills needed for reading success.

The key to unlocking reading success is through systematic, synthetic phonics. We believe that a strong and consistent approach to the teaching of phonics is vital for children to become capable readers and writers. Therefore, our teaching and support staff in Reception and Key Stage 1 have received high-quality training in our school phonics programme, **'Sounds-Write'**. This scheme is used around the world and it is validated by the Department for Education. We truly believe this phonics programme is right for our school and our pupils. Our aim is for all staff to be trained in the delivery of Sounds-Write, adopting this as our whole school approach for teaching reading and spelling.

 [Sounds-Write Information](#)



# What happens next?

If you have any questions, please do not hesitate to ask Miss Hedley or your child's teacher.

We hope to see you at our next Y1 & Y2 Parent / Carer Workshop in the Spring Term.

Keep reading at home - this is the best way you can help your child with their reading and writing.

Thank you!



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