

Personal Social and Emotional Development

We will:-

- Take part in games where different people have different roles e.g. stick in the mud.
- Recognise situations where choices need to be made. For example, what to do if a friend tells you to do something you shouldn't.
- Learn how to challenge undesirable behaviour towards others. For example, what could we do if we see someone being unkind.
- Learn how to think about how others might feel - empathy.
- Prepare for the move to our next class. We will talk about growing older, change and next steps. We will visit our new classes and meet our new teacher.
- Learn how to resolve our differences without adults intervening.



Literacy

We will:-

- Name book characters and describe their qualities.
- Discuss the dilemmas the characters face in stories we read.
- Use the structure of rhyming books to participate in recalling sections of the text.
- Develop our auditory and visual memory by practising remembering 4 or 5 items.
- Learn to read and spell the next set of tricky words.
- Write short compositions with more than one sentence, using finger spaces, capital letters at the beginning and full stops.

Beside the Sea

Communication Language and Literacy

We will:-

- Tell familiar stories using small world figures or puppets or in role play with specific props. (For example, Little Red Riding Hood).
- Make up and tell our own stories using small world, figures or puppets or in role play with open ended props.
- Listen to and understand instructions which includes adjectives, verbs and positional vocabulary.
- Play games where we give instructions to each other.
- Share experiences from home.
- Remember and use new vocabulary.

These areas of learning show what your child will be learning this term.

Maths

We will:-

- Count by rote to 100.
- Make sets of objects to 100.
- Learn to count in tens e.g. 10,20,30,40 etc.
- Notice and talk about patterns on a 100 square.
- Recall addition and subtraction facts to 5 and begin to know facts to 10.
- Recall and apply doubles and halves within 10.
- Continue and create more complex linear patterns.
- Continue and create circular and symmetrical designs with 2D and 3D shapes
- Sort 3D shapes according to properties.
- Measure mass (weight) and capacity (volume) using simple non-standard measures.
- Learn about money including the value of coins.

Money week (13th June).

Key Vocabulary

Maths

Numbers to 100 (rote)

Forwards, backwards, more, less equal, Subitise addition facts (add, equal). Subtraction facts (takeaway, equal)

Odd, even, double, share.

3D shape names including cube, cuboid, sphere, cylinder, square based pyramid. Curved, straight, edges, corners, sides, faces. Symmetrical.

Long, short, full, empty, half full, Coins, pounds, pence.

Understanding the World

Plant, seed, crop, harvest, wood, forest, beach, shore, sand, sea, surf, rock, pool, seaweed, names of sea creatures, lighthouse, Caribbean, rubbish.

EAD

Stack, align, arrange. Sculpt, carve (in clay).

Draw, observe, look carefully, notice, details, coloured pencils, pastels.

Name objects and sea creatures drawn.

Join, masking tape, glue.

Rhythm

Physical

Watering can, spade, trowel, fork, cello tape, double sided tape, clay, print narrow, broad brush, roll, steer, aim, throw, catch, target

PSED

Share, take turns, wait, patience, sort out, listen, how can we solve the problem? What could we do? What should we do? How do you think they are feeling? Change, grow older, move up.

Understanding of the World

We will:-

- Describe the changes to trees and plants in summer.
- Know how to plant and look after foods that we can eat e.g. tomatoes, salad, beans.
- Learn about the features of a beach environment.
- Learn about animals that live in a beach environment.
- Identify similarities and differences between the animals and plants in the beach environment and in the woodland environment. Compare physical features using aerial views.
- Describe natural and manmade beach detritus and know the dangers to wildlife from manmade rubbish.
- Tell the story of Grace Darling and compare to present time.
- Compare life in the Caribbean to live in North Shields. Link to beaches/ houses/ food eaten.
- Use ICT cameras to take photographs of the changing seasons.
- Use metal detectors.

Expressive Art and Design

We will:-

- Create, and talk about 2D or 3D designs or sculptures with natural materials.
- Make detailed and accurate observational drawings of natural found objects and living things e.g. shells, sea weed and sea creatures.
- Shape and mould wet sand and clay with hand tools to create different effects.
- Make up our own stories and act them out.
- Use dance gestures and movements to tell a story.
- Use body percussion and instrumental sound effects to tell a story.
- Learn simple sea shanties.
- Listen to Caribbean music and know that countries have different musical traditions.
- Learn about paintings of Grace Darling (Thomas Brooks).

Physical Development

We will:-

- Build and create with natural objects e.g. pebbles, rocks, shells.
- Join materials with split pins and treasury tags.
- Use hand moulding and building techniques with malleable materials (clay, mod rock).
- Use fine pincer mark-making clay tools.
- Control large scale gardening tools. Use fine motor skills to weed.
- Use a range of tools to dismantle mechanisms.
- Bounce a ball on the spot or on the move.
- Roll or throw a ball underarm at a target.
- Kick a ball at a target or to a friend.



The story of Grace Darling

