



# Spring Gardens Primary School History Overview

Early Years Foundation Stage		Key Stage 1		Key Stage 2			
<p>Pupils should be able to talk about:</p> <p>The lives of people around them and their roles in society.</p> <p>Know about similarities and differences between things in the past and now, drawing on their experiences of what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>		<p>Pupils should be taught about:</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p> <p>Significant historical events, people and places in their own locality.</p>		<p>Pupils should be taught about:</p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p> <p>Ancient Greece - a study of Greek life and achievements and their influence on the western world</p> <p>The Roman Empire and its impact on Britain</p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>A non-European society that provides contrast with British history - one study chosen from: early Islamic civilization, including a study of Bagdad c.AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300</p> <p>A local history study</p>			
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Remember special times and past events in their lifetime and talk about shared experiences from home.	Know that children were babies and adults were children in the past. Know that adults can remember things from the past. Describe differences using images of childhood e.g. no technology, dishwashers etc.	Changes within living memory - focus on toys.	Events beyond living memory that are significant nationally or globally - World War 1.	Changes in Britain from the Stone Age to the Iron Age.	The Roman Empire and its impact on Britain.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - World War.	Ancient Greece - a study of Greek life and achievements and their influence on the western world.
	Listen to the stories of: Guy Fawkes and make links to celebrating bonfire night. Grace Darling and Florence Nightingale and identify differences between past and present.	Events beyond living memory that are significant nationally or globally - the sinking of the Titanic.	The lives of significant individuals in the past who have contributed to national and international achievements - Amy Johnson.	The achievements of the earliest civilizations - an in depth study of Ancient Egypt.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	A non-European society that provides contrast with British history - one study chosen from: early Islamic civilization - The Mayan civilization c. AD 90.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Face Value and propaganda.
	Compare old pictures of North Shields to pictures now. Describe some of the differences.	Significant historical events, people and places in their own locality - George Stephenson.	Significant historical events, people and places in their own locality - Grace Darling.	A local history study.	A local history study.	A local history study.	A local history study.