

Communication & Language

We will encourage children to:

- Understand and answer why and how questions.
- Use 'because' and different connectives in their sentences.
- Join in with familiar repeated sections in books.
- Comment on and answer questions about illustrations in books.
- Comment on busy pictures, using verbs.
- Remember and talk about special times and past events in their lifetime.

- ## Personal, Social and Emotional Development
- Children will be supported to:
- Follow classroom rules without reminders.
 - Develop their confidence to make comments and ask questions during large group activities.
 - Extend and elaborate their ideas when playing with other children.
 - Resolve conflict by accepting simple resolutions and moving on with play.
 - Show some resilience when facing a challenge.
 - Talk about ways to make themselves feel better if they become upset.
 - Use some calming and self-soothing techniques if they become upset.
 - Use a small range of adjectives to describe emotions in a story, or talk about how a friend may be feeling.

Personal, Social and Emotional

- ## Development
- Children will be supported to:
- Follow classroom rules without reminders.
 - Develop their confidence to make comments and ask questions during large group activities.
 - Extend and elaborate their ideas when playing with other children.
 - Resolve conflict by accepting simple resolutions and moving on with play.
 - Show some resilience when facing a challenge.
 - Talk about ways to make themselves feel better if they become upset.
 - Use some calming and self-soothing techniques if they become upset.
 - Use a small range of adjectives to describe emotions in a story, or talk about how a friend may be feeling.

Nursery—Summer 1 Traditional Tales



PRIME AREAS

Physical Development

We will help children:

- To attempt simple fastenings, such as buttons and zips.
- Hold scissors correctly and turn paper to cut out a straight lined object.
- Travel above floor height by walking or crawling.
- To use a developing tripod grip to make marks, including lines and enclosed spaces.
- To know about and talk about a tooth brushing regime.
- Move rhythmically in time to music.
- To weave materials into frames.

PL 101-191, D. 101-191

- ## Physical Development
- We will help children:
- To attempt simple fastenings, such as buttons and zips.
 - Hold scissors correctly and turn paper to cut out a straight lined object.
 - Travel above floor height by walking or crawling.
 - To use a developing tripod grip to make marks, including lines and enclosed spaces.
 - To know about and talk about a tooth brushing regime.
 - Move rhythmically in time to music.
 - To weave materials into frames.

This term our topic is Traditional Tales. We will plan focussed weekly activities based around the books The Three Billy Goats Gruff, Goldilocks and the Three Bears, Jack and the Beanstalk, Little Red Riding Hood, The Three Little Pigs and The Gingerbread Man.

We will learn about the characters, settings and events in these stories and learning will be developed through play and small group activities, both indoors and outdoors.

Literacy

We will encourage children to:

- ♦ Participate in the repetitive features of familiar books.
- ♦ Suggest what might happen next in a story from memory.
- ♦ Recognise 5-6 examples of environmental print from the immediate locality.
- ♦ Match a rhyming pair
- ♦ Notice familiar letter symbols in the environment.
- ♦ Make marks, including strings of symbols and ascribe meaning to them.
- ♦ Understand and follow the directional instructions up, down, across, around, top, bottom for mark making.

Nursery Summer Term Traditional Tales



SPECIFIC AREAS

Expressive Arts and Design

Children will be supported to:

- Use colours appropriately when colouring in.
- Add details to their pictures.
- Know which colours to mix to make purple, orange and green.
- Create a pattern with circles and dots.
- Revisit and refine models they have made.
- Fold paper in half.
- Make an arch from paper.
- Explore different junk modelling materials and join materials using glue and tape.
- Make balls from playdough.
- Pitch match an adult when singing (high, low, quiet, loud).
- Join in with the actions of dancing and ring games.

Mathematical Development

Children will learn how to:

- Count accurately to 5 and begin to count beyond this.
- Show sets to 5 and beyond on their fingers.
- Subitise within and up to 5.
- Recognise numerals 0-5.
- Count backwards from 5-0.
- Use a number frame to represent numbers to 3.
- Compare groups of objects, using the language 'more' and 'fewer'.
- Compare lengths by comparing objects and using the language longer, shorter and taller.
- Recognise the 3D shapes cube, cylinder and sphere.
- Continue an ABAB pattern.

Understanding of the World

Children will be supported to:

- Share their experiences of special occasions and events.
- Talk about events that will happen in the future.
- Talk about how a plant grows and changes over time.
- Draw a picture of a plant.
- Sequence simple events with 3 steps.
- Talk about where they live.
- Talk about different occupations and what people do in their job.
- Sort everyday objects by their materials (wood/plastic).