

### Communication & Language

We will support children to:

- ◆ Use simple sentences to explain their thoughts and needs.
- ◆ Engage in simple dialogue with others about their play.
- ◆ Listen to longer stories.
- ◆ Join in with some repeated refrains in familiar rhymes and stories.
- ◆ Talk about shared experiences from home.
- ◆ Use and identify simple verbs/action words during their play and when looking at picture books & busy pictures.
- ◆ To listen or do, but change their focus of attention.
- ◆ Use pronouns correctly.
- ◆ Identify & discriminate 7 familiar human, environmental, animal or transport sounds.
- ◆ Learn topic specific vocabulary.

- Personal, Social and Emotional Development**

Children will be encouraged to:

  - Use the toilet independently, managing their clothing and washing and drying their hands.
  - Take turns, sometimes with verbal prompts.
  - Develop ways to calm themselves and use these with support when needed.
  - Increasingly follow rules and understand why these are important.
  - Follow an adult's modelling of resilience when facing challenge.
  - Identify and talk about how they are feeling - using the words happy/sad/angry/worried.
  - Enjoy doing small tasks and take on some responsibility by being Star of the Day.



### Physical Development

Children will learn how to:

- \* Thread cotton reels or big beads.
- \* Imitate a tooth brushing routine.
- \* Take their own coat off and put it on.
- \* Catch a large ball.
- \* Hop on the spot.
- \* Copy all aspects of a whole body action rhyme.
- \* Use a fork and spoon independently.
- \* Make marks with a developing grip.
- \* Use scissors to cut along straight lines.
- \* Run at speed in an outdoor space
- \* Open their milk straw independently and put this in their milk carton.
- \* Roll, squeeze, nip and flatten playdough.

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- Our topic for this half-term is 'Under the Sea. We will learn about the rivers and seas in our locality, the differences between a river, sea and ocean and find out about some of the creatures that live underwater.
- We will focus on securing key skills using Launchpad for Literacy framework. These key skills include visual and aural discrimination, phonological awareness, fine and gross motor skills and using expressive language.

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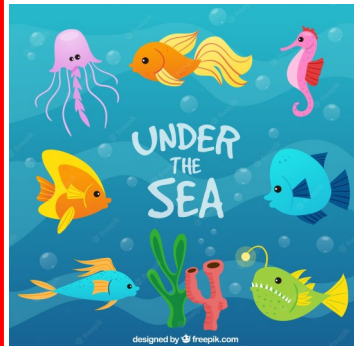
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### Literacy

We will support children to:

- Develop their story telling skills through Helicopter Story sessions.
- Make comments about illustrations as a story is being shared.
- Develop preferences for stories and talk about their favourites.
- Understand & follow the directional instructions up, down and across for mark making.
- Give meaning to the marks they make.
- Start to associate print with meaning.
- Recognise and begin to write the initial letter of their name.

### Nursery Under the Sea



## **SPECIFIC AREAS**

### Understanding of the World

We will support children to:

- ♦ Know that different occasions are celebrated and encourage them to share their own experiences.
- ♦ Know that plants grow from seeds.
- ♦ Understand the vocabulary 'push and pull' associated with cause and effect.
- ♦ Talk about the sequence of the classroom visual timetable
- ♦ Talk about ice, frost and snow when playing outdoors.
- ♦ Talk about themselves and what they look like.
- ♦ Draw a picture of their family.
- ♦ Use the adjectives rough, smooth & spiky to describe the textures of everyday materials.
- ♦ Know that people have different occupations and take on a role during role play activities.

### Mathematical Development

Children will learn to:

- Link numerals to sets within 3.
- Subitise within 3.
- Count accurately to 5.
- Show sets on fingers within 5.
- Shows some understanding of positional language and place an item on top, under and behind another object.
- Name the 2D shapes circle, square, rectangle, triangle, square, oval and semi-circle.
- Make pictures with 2D shapes, and talk about their choices with an informal description of shape properties.
- Sort groups of objects into identical sets, using a given criteria.
- Make towers that are bigger and smaller than another.
- Describe simple patterns (e.g. zig zag, dotted, stripy)

### Expressive Arts and Design

Children will be encouraged to:

- ♦ Use sound effects during their play (e.g. brum for a car).
- ♦ Include others in their play narrative.
- ♦ Use blocks and loose parts to enhance small world play.
- ♦ Use construction materials to make enclosures and create spaces.
- ♦ Name the colours red, blue, yellow, white and black.
- ♦ Explore mixing different colours and talk about how they have changed.
- ♦ Begin to use colours for a purpose when colouring in or drawing.
- ♦ Express what they want to draw, paint or create and choose appropriate materials to use.
- ♦ Follow some basic guided dance movements.
- ♦ Explore a range of musical instruments and talk about the different sounds they make.
- ♦ Remember and join in with most of the words of a familiar song.