



# Literacy Overview - Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Skills</b> Consolidating skills taught in Reception</p> <p><b>Poetry</b> Nursery Rhymes</p> <p><b>Fiction</b> A range of Traditional Tales (Incidental Writing)</p>	<p><b>Fiction</b> A range of Traditional Tales <i>...continued</i> (Incidental Writing)</p> <p><b>Non-Fiction</b> How to Bring a Toy to Life <i>Instructions</i></p> <p><b>Incidental Writing</b> Christmas</p>	<p><b>Skills</b> Winter Sentences</p> <p><b>Fiction</b> Dogger</p>	<p><b>Poetry</b> Sunny Spring <i>Performance Poetry</i></p> <p><b>Non-Fiction</b> Our Easter Egg Hunt <i>Recount</i></p>	<p><b>Fiction</b> Meerkat Mail</p> <p><b>Non-Fiction</b> Meerkats <i>Non-Chronological Report</i></p>	<p><b>Poetry</b> Colours <i>Description</i></p> <p><b>Fiction</b> Tiddler: The story-telling fish (Incidental Writing)</p>
<p><b>Vocabulary, Grammar and Punctuation</b></p> <p>During the Autumn Term, we will...</p> <ul style="list-style-type: none"> <li>• Consolidate skills learned in Reception.</li> <li>• Understand how words combine to make sentences.</li> <li>• Practise writing simple sentences with a capital letter, full stop and finger spaces.</li> <li>• Make sure we are writing our names with a capital letter.</li> <li>• Use a capital letter for the personal pronoun 'I'.</li> <li>• Use 'and' to join ideas in a sentence.</li> <li>• Develop our understanding of terminology.</li> </ul>		<p><b>Vocabulary, Grammar and Punctuation</b></p> <p>During the Spring Term, we will...</p> <ul style="list-style-type: none"> <li>• Continue to write sentences with a capital letter, full stop and finger spaces.</li> <li>• Use a capital letter for the names of people, places and the days of the week.</li> <li>• Add the suffix '-ing' to verbs.</li> <li>• Add the suffix '-ed' to verbs.</li> <li>• Develop our understanding of terminology.</li> </ul>		<p><b>Vocabulary, Grammar and Punctuation</b></p> <p>During the Summer Term, we will...</p> <ul style="list-style-type: none"> <li>• Continue to write sentences with a capital letter, full stop and finger spaces.</li> <li>• Begin to punctuate work using exclamation marks and question marks.</li> <li>• Use regular plural noun suffixes '-s' and '-es'.</li> <li>• Add the suffix '-er' to verbs.</li> <li>• Understand how the prefix 'un-' can change the meaning of verbs and adjectives.</li> <li>• Develop our understanding of terminology.</li> </ul>	