



# Literacy Overview - Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Skills</b> Consolidating Basic Skills Escape from Pompeii</p> <p><b>Poetry</b> Volcanoes Acrostic Poems</p> <p><b>Fiction</b> Wolves in the Walls Suspense</p>	<p><b>Skills</b> Basic Skills</p> <p><b>Fiction</b> The Wreck of the Zanzibar</p> <p><b>Non-Fiction</b> Persuasive Leaflet to visit North East</p> <p><b>Poetry</b> Acrostic Volcanoes</p>	<p><b>Skills</b> Basic skills Dum Spiro animation</p> <p><b>Fiction</b> Revolt Against the Romans</p> <p><b>Poetry</b> Calligrams Romans</p>	<p><b>Skills</b> Basic skills Snack Attack animation</p> <p><b>Fiction</b> Beowulf</p> <p><b>Non-Fiction</b> Non-chronological report Anglo Saxons</p>	<p><b>Skills</b> Basic skills</p> <p><b>Fiction</b> Kensuke's Kingdom</p> <p><b>Poetry</b> Description Oceans and Seas</p>	<p><b>Skills</b> Basic skills</p> <p><b>Fiction</b> Journey to Jo'burg</p> <p><b>Non-Fiction</b> Explanation The Water Cycle</p> <p><b>Non-Fiction</b> Recount Newspaper article</p>
<p><b>Vocabulary, Grammar and Punctuation</b></p> <p>During the Autumn Term, we will...</p> <ul style="list-style-type: none"> <li>• Use capital letters and full stops</li> <li>• Focus on using commands</li> <li>• Use onomatopoeia</li> <li>• Use alliteration</li> <li>• Practise using speech</li> <li>• Using basic conjunctions</li> </ul>		<p><b>Vocabulary, Grammar and Punctuation</b></p> <p>During the Spring Term, we will...</p> <ul style="list-style-type: none"> <li>• Use fronted adverbials</li> <li>• Include paragraphs</li> <li>• Use apostrophes to show plural possession</li> <li>• Pronouns</li> <li>• Use inverted commas to show speech</li> <li>• Use coordinating and subordinating conjunctions</li> <li>• Use a and an correctly</li> <li>• Form nouns using a range of prefixes</li> </ul>		<p><b>Vocabulary, Grammar and Punctuation</b></p> <p>During the Summer Term, we will...</p> <ul style="list-style-type: none"> <li>• Use standard forms of verbs</li> <li>• Use a and an correctly</li> <li>• Include paragraphs</li> <li>• Use expanded noun phrases</li> <li>• Use fronted adverbials</li> <li>• Use subordinating and coordinating conjunctions</li> <li>• Use inverted commas to show speech</li> <li>• Use headings and subheadings</li> </ul>	