



Literacy Overview - Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Skills (3 weeks) Consolidating basic punctuation to demarcate sentences when writing a paragraph.</p> <p>Recount Diary entry from the point of view of a working Victorian child.</p> <p>Non-fiction Persuasive speech to encourage British men to join the army</p>	<p>Skills (1 week) Continue to consolidate using accurate punctuation and also beginning sentences with a fronted adverbial.</p> <p>Poetry Narrative - The Highwayman</p> <p>Fiction - Characterisation Narrative of the Highwayman from one point of view</p>	<p>Skills (1 week) Consolidate starting sentences in different ways and using a comma after a fronted adverbial</p> <p>Recount Series of diary entries from the POV of a character</p> <p>Non-fiction Newspaper report to recount a Viking raid</p>	<p>Skills (1 week) Conjunctions to link ideas Fronted adverbials Relative clause</p> <p>Poetry Free verse poetry - comparison of two poets</p> <p>Non-fiction Non-chronological report about North America</p>	<p>Skills (1 week) Conjunctions to link ideas Fronted adverbials Relative clause</p> <p>Fiction Legend tale linked to the Maya</p> <p>Non-fiction Discussion The Maya - marvellous or macabre?</p>	<p>Skills (1 week) Conjunctions to link ideas Fronted adverbials Relative clause</p> <p>Poetry Performance poetry</p> <p>Fiction Story openers and setting descriptions</p> <p>Fiction Write a five part narrative</p>
<p>Vocabulary, Grammar and Punctuation</p> <p>During the Autumn Term, we will...</p> <p>Focus on using accurate punctuation to demarcate simple, compound and complex sentences.</p> <p>Use coordinating and subordinating conjunctions to vary sentence structure.</p> <p>Use expanded noun phrases by modifying them using adjectives, nouns and prepositional phrases.</p> <p>Understand the purpose of fronted adverbials and know that a comma must be used after them.</p>		<p>Vocabulary, Grammar and Punctuation</p> <p>During the Spring Term, we will...</p> <p>Continue to consolidate the grammar and punctuation taught during the Autumn term and...</p> <p>Understand and use different constructions of the past and present tense (progressive and perfect)</p> <p>Link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly, or tense choices e.g. he had seen her before.</p> <p>Use speech punctuation accurately within a newspaper report.</p>		<p>Vocabulary, Grammar and Punctuation</p> <p>During the Summer Term, we will...</p> <p>Continue to consolidate the grammar and punctuation taught during the Autumn and Spring terms and...</p> <p>Use speech punctuation accurately within a narrative.</p> <p>Use commas to clarify meaning or avoid ambiguity.</p> <p>Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun. Use brackets, dashes or commas to indicate parenthesis when using an 'embedded' relative clause.</p>	



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Indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must (persuasive text).

Use devices to build cohesion within a paragraph e.g. then, after that, this, firstly (persuasive text).

Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.

Indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must and use devices to build cohesion within a paragraph e.g. then, after that, this, firstly (discussion text)

Understand the following terminology: modal verb, relative pronoun; relative clause; parenthesis, bracket, dash; and cohesion, ambiguity.