

Parent Transition Meetings 2024-2025





Transition meetings for parents

Year 4
2024-25

The teachers for Year 4



**Class 9 Mrs Guy
Knowles**



Class 10 Miss

Expectations for next year

Uniform

It's important that your child has the correct uniform to be part of our school community.

- Maroon jumper or cardigan (plain maroon sweaters or logo are acceptable)
 - White or yellow polo shirt or white blouse/shirt (plain or logo)
 - Trousers - grey (plain) no jeans or denim type. Skirts - grey pinafore or grey skirt
 - Grey or white socks
 - Black shoes
- Yellow or white polo shirts - **do not have to have a logo**

Summer Uniform

- Pupils can wear a maroon, yellow or pink gingham dress.

Please remember that uniform can be ordered from <https://www.michaelsehgal.co.uk/>

Expectations for next year

PE - We have PE lessons twice a week. Please ensure that your child has a yellow PE top, black shorts and trainers in a named draw-string bag that they can keep on their peg. Swimming will start in the Summer Term.



Earrings - If your child has their ears pierced it is important that they can take them out on their own for PE. If they can't, it is important that they remove them before school on the days that they have PE.

Water bottles - Please send your child to school with a clear bottle so that they can fill it with water.



Please name your child's belongings!

It's very hard to reunite lost uniform when they're all the same size/style!



THANK
YOU



Attendance

As a school, Spring Gardens recognises the importance of high attendance.

Whilst there are many reasons that children may be out of school it is imperative that children attend to ensure they are able to progress and retain the learning

No holidays in term time will be authorised

The school **MUST** be notified for any absence using the leave of absence form

Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember
Education is important - don't miss out!

Did you know?
A two week holiday in term-time means that the highest attendance a child can achieve is 94.7%



School Lunches

- Your child may choose to have a school dinner or bring their own packed lunch
- All children eat in the dinner hall unless the weather permits packed lunches to eat outside if they choose
- As we have children with allergies in school, NO NUT BASED PRODUCTS should be included in packed lunches. If a child is known to have a nut based product this will be removed from their packed lunch and given to the adult collecting at the end of the day
- School lunches are provided by Hutchison Catering and **must be ordered in advance**

<https://appetite.hutchisoncatering.co.uk/>

- Payment for lunches needs to be done through their system
- Menus can be found on our school website -
<https://www.springgardensprimary.org.uk/lunch-menus/>

- Please note, the cost of a school dinner will be increasing to £2.53 from September

The School Day

Punctuality

The start to the school day;

Breakfast club starts at 8:15am. **No child should be onsite unaccompanied before this time**

Parents/carers must pre-book children onto breakfast club - information will be shared before the end of term and made available through the school website

- Staff on yard - 8:45am
- Children enter the building - 8:50am
- Gates locked - 8:55am

Please make sure your child is in the line to come in with their class **at 8:50am** so they have a calm and controlled start to their day

End of day - 3:20pm (Year 1 - 6)

Curriculum (overview for Autumn term)

Literacy

Reading: Reading sessions will take place weekly and children will read with the teacher once across the week. We will be looking at for example: vocabulary, comprehension questions and making predictions.

Grammar: This half term we will really focus on securing the use of capital letters and full stops, making sure the children are confident in this using them consistently in their writing.

Writing: to follow...

Please support your child at home in learning their common words.

Science

Power it up!

In this unit, we will look at simple circuits and the components needed to make a circuit. The children will investigate different materials which make electrical conductors.



Maths

We will be trying to secure the children's understanding of number and place value moving onto adding and subtracting with more formal written methods. We will focus on the **7 times table**, but also go back over x2, x4 and x8 tables.

Violent Volcanoes!



Art

Linked to our volcano topic, the children will experiment with different drawing and painting techniques to create volcano artwork. They will explore charcoal and paint.

PE

Health Related Fitness - children will get their heart rates racing participating in high intensity circuits!




Geography

Violent Volcanoes - our topic is all about volcanoes looking at how they are formed, their structure and where in the world we find volcanoes. The children will learn about the different geographical zones and the 'Ring of Fire.' We will use atlases to identify key areas and zones volcanoes are located.

We will explore the structure of the earth and volcanoes looking at how eruptions happen and the impact they have on towns and cities. For example, the town of Pompeii and what happened to it and its people after the famous eruption of Mount Vesuvius in 79AD.



Music

Recorders - 

We will be consolidating the notes B, A and G from Year 3.

Computing

In computing, we will explore digital literacy and online safety covering topics such as privacy and online identity.

PSHE

Relationships - we will look at what constitutes a positive healthy relationship and the affect actions have on others.



Library and home-school books will be changed regularly - if misplaced, there will be a £5

charge to replace them

TTRS

Useful websites, eg hit the button;

[Multiplication Tables Check - 2024 - Timestables.co.uk](https://www.timestables.co.uk)



Spring Gardens Primary School - Teaching Times Tables

Whole School Overview

Year Group:	Tables Taught:
Year 1	Non statutory - counting in 2s, 5s and 10s
Year 2	X2, x5 x10
Year 3	X2, x4, x8 x3, x6, x 9
Year 4	X7 x11 x 12 Big 36 and consolidate all previous
Year 5	Consolidate and practise
Year 6	Consolidate and practise

Spelling Sessions

In Year 4, the Sounds-Write approach informs our teaching of spelling. The main strategy we use is to break words down into their syllables to help with spelling.



SOUNDS - WRITE
First Rate Phonics

Curriculum - Homework

Literacy Homework

- **School Reading Book** - regular reading aloud please.

Please look after our school reading books. There will be a £5 replacement charge for missing books.

- **Reading Homework** - each week - linked to the book your child is reading.

We are introducing 'Reading Bookmarks' in September. Every time the children complete their homework they will gain a mark on their bookmark. The children will earn a special treat at the end of the half-term/term once their bookmark is complete.

- **Spellings** - Statutory Words and Commonly Misspelt Words

At the beginning of the year, spellings will be stuck in the back of your child's Literacy Homework book, along with fun ideas for how to practise them at home. The children can practise their spellings in the back of their homework book. Spellings will also be posted on the school website.

Maths Homework

- **Times Tables** - each half-term we will learn a different times table in school.

Please support your child with practising their tables at home too.

Thank you for your support!

Communication

Website;

letters / curriculum information/ diary / links to social media

Schoolcomms - pay online and receive emails etc.

Keep up to date with what's happening in school on social media through Instagram and Twitter



Collection Policy

From September there is an updated collection policy which can be viewed [here](#)



Parents/carers must note that up to year 5, all children **must** be collected by a trusted adult or sibling who is in Secondary school. Siblings in year 5 or 6 are not able to collect and be responsible for younger siblings.

Any questions?



Activities to complete with your child.