



Transition meetings for parents

Year 5 2024-25

The teachers for Year 5

Class 11



Mr Trotter

Class 12



Mrs Campbell

Expectations for next year

Uniform

It's important that your child has the correct uniform to be part of our school community.

- Maroon jumper or cardigan (plain maroon sweaters or logo are acceptable)
- Shirts white or gold polo shirt or white blouse/shirt (plain or logo)
- Trousers grey (plain) no jeans or denim type. Skirts grey pinafore or grey skirt
- Grey or white socks
- Black shoes

Yellow or white polo shirts - do not have to have a logo

Summer Uniform

Pupils can wear a maroon, yellow or pink gingham dress.

Please remember that uniform can be ordered from https://www.michaelsehgal.co.uk/

Expectations for next year

PE

We do PE twice a week. Please ensure that your child has a yellow PE top, black shorts and trainers in a named draw-string bag that they can keep on their peg.





Earrings-If your child has their ears pierced it is important that they can take them out on their own for PE. If they can't it is important that they remove them before school on the days they have PE.

Water bottles - Please send your child to school with a clear bottle so that they can fill it with water.



Please name your child's belongings!

It's very hard to reunite lost uniform when they're all the same size/style!



Attendance

As a school, Spring Gardens recognises the importance of high attendance.

Whilst there are many reasons that children may be out of school it is imperative that children attend to ensure they are able to progress and retain the learning

No holidays in term time will be authorised

The school MUST be notified for any absence using the leave of absence form

Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember

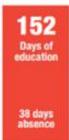
Education is important - don't miss out!















School Lunches

- Your child may choose to have a school dinner or bring their own packed lunch
- All children eat in the dinner hall unless the weather permits packed lunches to eat outside if they choose
- As we have children with allergies in school, NO NUT BASED PRODUCTS should be included in packed lunches. If a child is known to have a nut based product this will be removed from their packed lunch and given to the adult collecting at the end of the day
- School lunches are provided by Hutchison Catering and must be ordered in advance

https://appetite.hutchisoncatering.co.uk/

- Payment for lunches needs to be done through their system
- Menus can be found on our school website https://www.springgardensprimary.org.uk/lunch-menus/

Please note, the cost of a school dinner will be increasing to £2.53 from September

The School Day

The start to the school day;

Breakfast club starts at 8:15am. No child should be onsite unaccompanied before this time

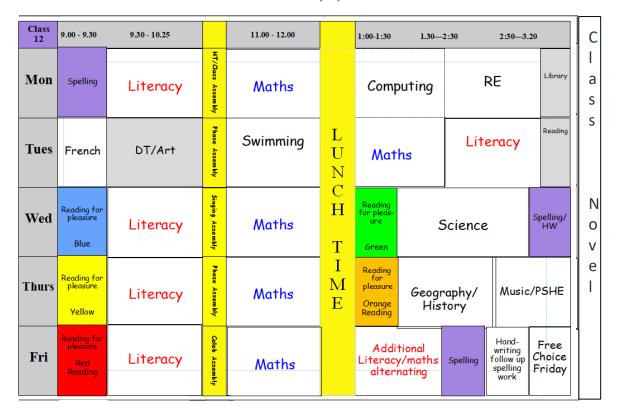
Parents/carers must pre-book children onto breakfast club - information will be shared before the end of term and made available through the school website

- Staff on yard 8:45am
- Children enter the building 8:50am
- Gates locked 8:55am

Please make sure your child is in the line to come in with their class at 8:50am so they have a calm and controlled start to their day

End of day - 3:20pm (Year 1 - 6)

Curriculum – What will a typical week look like?



Curriculum – What will the children learn in Autumn Term 1?



Year Group: 5

Term: Autumn 1

Teachers: Mrs Campbell and Mr Trotter

Literacy

Skills Week— As the children return after a joyful 6 week holiday, we will spend the first week refreshing our basic arammar skills and refining our joined handwriting— I wonder who will achieve their pen licence?

Fiction—the children will produce work based on the short animation 'The Lighthouse Keeper'. They will write from the point of view of the keeper.



Non-Fiction—Children will complete a non-chronological report linked to our Geography topic about our Oceans and why they matter.

Maths:

Our focus will be on place value and the four calculation methods in both arithmetic and written form. We will also continue consolidatina multiplication facts for all times tables. Remember to use Times Table Rockstars and Mathletics to practise concepts covered.

Science:

Properties and changing of materials: Materials have different uses depending on their properties and state. We will investigate properties include hardness. transparency, electrical and thermal conductivity and attraction to magnets. Some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment. We will also explore how mixtures can be separated by filtering, sieving and evaporation and how some changes are reversible and some are not.

Ocean Guardians



2D Drawing to 3D Making

Children will look at how drawing and making have a close relationship. Drawing can be used to transform a two dimensional surface and be manipulated to make a three dimensional object. Children can use line, mark making, value, shape, colour, pattern and composition to help create our artwork. Children will use inspiration from artists: Lubaina Himid and Claire Harrup.



PE: Children will take part in swimming lessons at Tynemouth Pool, Non swimmers will develop confidence and learn simple strokes while more confident swimmers will improve their technique and stamina. Class 12:

Class 11: Computing:

We will learn about screen time issues, privacy, digital footprints, online communities, online bullying, copyright principles, our responsibilities to others, their own online identities, and fake imagery.

Geography

Why do oceans matter?

By the end of the unit, children will be able to describe the water cycle, how the ocean is used for human activity and explain how the ocean helps to regulate the Earth's climate and temperature. Children will look more closely at the ocean and identify the Great Barrier Reef as part of Australia. They will be able to describe the benefits of the Great Barrier reef while looking at how humans impact the oceans and the consequences of this. Children will carry out fieldwork at local environment where they will collect data using a tally charts, photographs and a sketch map while suggesting how to improve a marine environment.

Music: Ukulele The children are introduced to the ukulele and will learn how to

correctly hold it and follow simple music notation

They will explore rhythm and tempo while learning how to play notes and simple chords.



RE: Why is Moses important to Jewish people?

The children learn about the life of Moses and the significance of him as a man and a leader. They will express their own viewpoints and listen to others.

PSHF: Relationships

Children will learn about healthy and unhealthy relationships.

Key vocabulary: Science— Thermal/electrical insulator/conductor, change of state, mixture, dissolve, solution, soluble, insoluble, filter, sieve, reversible/nonreversible change, burning, rusting, new material Geography—oceans environment ecosystem marine coral bleaching Computing: attribute, copyright, online, digital citizen, footprint, license, plagiarism, media and social interaction.

Spring Gardens **Primary School** website/

Curriculum: Maths

What should the children come in to Year 5 knowing?

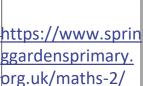


Spring Gardens Primary School – Teaching Times Tables

Whole School Overview



Year Group:	Tables Taught:						
Year 1	Non statutory –						
	counting in 2s, 5s and 10s						
Year 2	X2, x5 x10						
Year 3	X2, x4, x8 x3, x6, x9						
Year 4	X7 x11 x 12 Big 36 and consolidate all previous						
Year 5	Consolidate and practise						
Year 6	Consolidate and practise						





Curriculum – literacy.

How do we teach spelling at Spring Gardens?



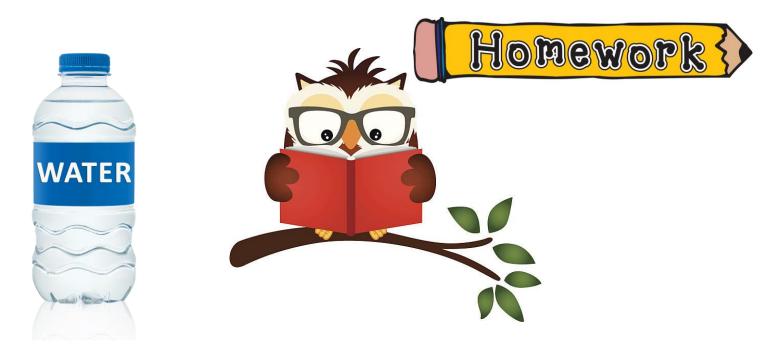
Year 5 and Year 6 Statutory Words

By the end of Year 6, children are expected to be able to spell these common words correctly. We divide these words into year groups and teach them throughout the year.

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accompany	cemetery	develop	frequently	mischiev	3 72		Autumn 1					3 12		
according	committee	dictionary	government	muscl										
achieve	communicate	disastrous	guarantee	necesso	where	our	stopped	other	.can't	quite	their	believe		
aggressive	community	embarrass	harass	neighbo	were	through	before	laughed	although	people	there	favourite		
amateur	competition	environment	hindrance	nuisan										
ancient	conscience	equipment	identity	оссир	didn't	thought	jumped	which	caught	beautiful	they're	Wednesday		
apparent	conscious	equipped	immediate	σεειι										
appreciate	controversy	especially	immediately	opportui	we're	everyone	different	something	again	quiet	does	.doesn't		
attached	convenience	exaggerate	individual	parliam										
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average														
awkward			BM ©	शक्र	3	friend	going	February	would	beginning	couldn't	which		
bargain		1000		JU K										
bruise	aesperate	foreign	ughtning	projess		you're	separate	opposite	therefore	question	interest	disappear		

Ming

Other things to mention...



• Library and home-school books will be changed regularly - if misplace £5 charge to replace

Communication







Website;

letters / curriculum information/ diary / links to social media

Schoolcomms - pay online and receive emails etc.

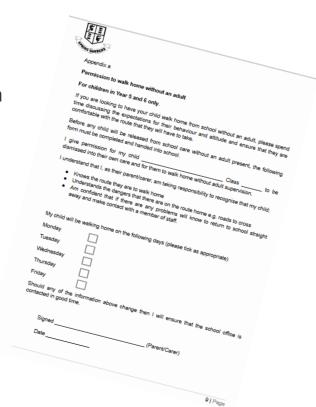
Keep up to date with what's happening in school on social media through Instagram and Twitter

Collection Policy

From September there is an updated collection policy which can be viewed here limitation limitation here limitation here limitation here limitation here limitation here here</

Parents/carers must note that up to year 5, all children **must** be collected by a trusted adult or sibling who is in Secondary school. Siblings in year 5 or 6 are not able to collect and be responsible for younger siblings.

For those in Year 5 / 6 who are walking home from school without an adult, appendix a must be completed and returned to school



Any questions?

