



# Parent/Transition Meetings 2024-2025





# Transition meetings for parents

Year 5  
2024-25

# The teachers for Year 5

## **Class 11**



**Mr Trotter**

## **Class 12**



**Mrs Campbell**

# Expectations for next year

## Uniform

**It's important that your child has the correct uniform to be part of our school community.**

- Maroon jumper or cardigan (plain maroon sweaters or logo are acceptable)
- Shirts – white or gold polo shirt or white blouse/shirt (plain or logo)
- Trousers - grey (plain) no jeans or denim type. Skirts - grey pinafore or grey skirt
- Grey or white socks
- **Black shoes**

Yellow or white polo shirts - **do not have to have a logo**

## Summer Uniform

- Pupils can wear a maroon, yellow or pink gingham dress.

Please remember that uniform can be ordered from <https://www.michaelsehgal.co.uk/>

# Expectations for next year

## PE

We do PE twice a week. Please ensure that your child has a yellow PE top, black shorts and trainers in a named draw-string bag that they can keep on their peg.



**Earrings-If your child has their ears pierced it is important that they can take them out on their own for PE. If they can't it is important that they remove them before school on the days they have PE.**

**Water bottles - Please send your child to school with a clear bottle so that they can fill it with water.**



Please name your child's belongings!

It's very hard to reunite lost uniform when they're all the same size/style!



THANK  
YOU



# Attendance

As a school, Spring Gardens recognises the importance of high attendance.

Whilst there are many reasons that children may be out of school it is imperative that children attend to ensure they are able to progress and retain the learning

No holidays in term time will be authorised

The school **MUST** be notified for any absence using the leave of absence form

## Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

**Remember**  
Education is important - don't miss out!

**Did you know?**  
A two week holiday in term-time means that the highest attendance a child can achieve is 94.7%



# School Lunches

- Your child may choose to have a school dinner or bring their own packed lunch
- All children eat in the dinner hall unless the weather permits packed lunches to eat outside if they choose
- As we have children with allergies in school, NO NUT BASED PRODUCTS should be included in packed lunches. If a child is known to have a nut based product this will be removed from their packed lunch and given to the adult collecting at the end of the day
- School lunches are provided by Hutchison Catering and **must be ordered in advance**

<https://appetite.hutchisoncatering.co.uk/>

- Payment for lunches needs to be done through their system
- Menus can be found on our school website - <https://www.springgardensprimary.org.uk/lunch-menus/>
- Please note, the cost of a school dinner will be increasing to £2.53 from September



# The School Day

The start to the school day;

Breakfast club starts at 8:15am. **No child should be onsite unaccompanied before this time**

**Parents/carers must pre-book children onto breakfast club - information will be shared before the end of term and made available through the school website**

- Staff on yard - 8:45am
- Children enter the building - 8:50am
- Gates locked - 8:55am

Please make sure your child is in the line to come in with their class **at 8:50am** so they have a calm and controlled start to their day

End of day - 3:20pm (Year 1 - 6)

# Curriculum – What will a typical week look like?

Class 12	9.00 - 9.30	9.30 - 10.25		11.00 - 12.00		1:00-1:30	1.30—2:30	2:30—3.20	
<b>Mon</b>	Spelling	Literacy	HT/Class Assembly	Maths	L U N C H  T I M E	Computing	RE	Library	C l a s s   N o v e l
<b>Tues</b>	French	DT/Art	Phase Assembly	Swimming		Maths	Literacy	Reading	
<b>Wed</b>	Reading for pleasure Blue	Literacy	Singing Assembly	Maths		Reading for pleasure Green	Science	Spelling/ HW	
<b>Thurs</b>	Reading for pleasure Yellow	Literacy	Phase Assembly	Maths		Reading for pleasure Orange Reading	Geography/ History	Music/PSHE	
<b>Fri</b>	Reading for pleasure Red Reading	Literacy	Celeb Assembly	Maths		Additional Literacy/maths alternating	Spelling	Hand- writing follow up spelling work	

# Curriculum – What will the children learn in Autumn Term 1?



Year Group: 5

Term: Autumn 1

Teachers: Mrs Campbell and Mr Trotter

## Literacy

**Skills Week**— As the children return after a joyful 6 week holiday, we will spend the first week refreshing our basic grammar skills and refining our joined handwriting— I wonder who will achieve their pen licence?

**Fiction**—the children will produce work based on the short animation 'The Light-house Keeper'. They will write from the point of view of the keeper.



**Non-Fiction**—Children will complete a non-chronological report linked to our Geography topic about our Oceans and why they matter.

## Maths:

Our focus will be on place value and the four calculation methods in both arithmetic and written form. We will also continue consolidating multiplication facts for all times tables. Remember to use Times Table Rockstars and Mathletics to practise concepts covered.

## Science:

### Properties and changing of materials :

Materials have different uses depending on their properties and state. We will investigate properties include hardness, transparency, electrical and thermal conductivity and attraction to magnets. Some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment. We will also explore how mixtures can be separated by filtering, sieving and evaporation and how some changes are reversible and some are not.



## Ocean Guardians



### Art:

2D Drawing to 3D Making

Children will look at how drawing and making have a close relationship. Drawing can be used to transform a two dimensional surface and be manipulated to make a three dimensional object. Children can use line, mark making, value, shape, colour, pattern and composition to help create our artwork. Children will use inspiration from artists: Lubaina Himid and Claire Harrup.



**PE:** Children will take part in swimming lessons at Tynemouth Pool. Non swimmers will develop confidence and learn simple strokes while more confident swimmers will improve their technique and stamina.

Class 11:                      Class 12:

### Computing:

We will learn about screen time issues, privacy, digital footprints, online communities, online bullying, copyright principles, our responsibilities to others, their own online identities, and fake imagery.

## Geography

### Why do oceans matter?

By the end of the unit, children will be able to describe the water cycle, how the ocean is used for human activity and explain how the ocean helps to regulate the Earth's climate and temperature. Children will look more closely at the ocean and identify the Great Barrier Reef as part of Australia. They will be able to describe the benefits of the Great Barrier reef while looking at how humans impact the oceans and the consequences of this. Children will carry out fieldwork at local environment where they will collect data using a tally charts, photographs and a sketch map while suggesting how to improve a marine environment.



### Music: Ukulele

The children are introduced to the ukulele and will learn how to correctly hold it and follow simple music notation. They will explore rhythm and tempo while learning how to play notes and simple chords.



### RE: Why is Moses important to Jewish people?

The children learn about the life of Moses and the significance of him as a man and a leader. They will express their own viewpoints and listen to others.

### PSHE: Relationships

Children will learn about healthy and unhealthy relationships.

Key vocabulary: **Science**— Thermal/electrical insulator/conductor, change of state, mixture, dissolve, solution, soluble, insoluble, filter, sieve, reversible/non-reversible change, burning, rusting, new material **Geography**—oceans environment ecosystem marine coral bleaching **Computing:** attribute, copyright, online, digital citizen, footprint, license, plagiarism, media and social interaction.

[Spring Gardens  
Primary School  
website/](#)

# Curriculum: Maths

## What should the children come in to Year 5 knowing?



Spring Gardens Primary School – Teaching Times Tables

### Whole School Overview



<b>Year Group:</b>	<b>Tables Taught:</b>
Year 1	Non statutory – counting in 2s, 5s and 10s
Year 2	X2, x5 x10
Year 3	X2, x4, x8    x3, x6, x9
Year 4	X7    x11 x 12 Big 36 and consolidate all previous
Year 5	Consolidate and practise
Year 6	Consolidate and practise

<https://www.springgardensprimary.org.uk/maths-2/>



# Curriculum – literacy.

## How do we teach spelling at Spring Gardens?



### Year 5 and Year 6 Statutory Words

By the end of Year 6, children are expected to be able to spell these common words correctly. We divide these words into year groups and teach them throughout the year.



### Year Five - Common Words

#### Autumn 1

accommodate	category	determined	forty	marvellous
accompany	cemetery	develop	frequently	mischievous
according	committee	dictionary	government	muscle
achieve	communicate	disastrous	guarantee	necessary
aggressive	community	embarrass	harass	neighbour
amateur	competition	environment	hindrance	nuisance
ancient	conscience	equipment	identity	occupy
apparent	conscious	equipped	immediate	occur
appreciate	controversy	especially	immediately	opportunity
attached	convenience	exaggerate	individual	parliament
available	correspond	excellent	interfere	persuade
average				
awkward				
bargain				
bruise	desperate	foreign	lightning	profession



where	our	stopped	other	can't	quite	their	believe
were	through	before	laughed	although	people	there	favourite
didn't	thought	jumped	which	caught	beautiful	they're	Wednesday
we're	everyone	different	something	again	quiet	does	doesn't
know	many	another	coming	definitely	enough	usual	these
	friend	going	February	would	beginning	couldn't	which
	you're	separate	opposite	therefore	question	interest	disappear

## Other things to mention...



- Library and home-school books will be changed regularly - if misplace £5 charge to replace

# Communication

Website;

letters / curriculum information/ diary / links to social media

Schoolcomms - pay online and receive emails etc.

Keep up to date with what's happening in school on social media through Instagram and Twitter



# Collection Policy

From September there is an updated collection policy which can be viewed [here](#)



Parents/carers must note that up to year 5, all children **must** be collected by a trusted adult or sibling who is in Secondary school. Siblings in year 5 or 6 are not able to collect and be responsible for younger siblings.

For those in Year 5 / 6 who are walking home from school without an adult, appendix a must be completed and returned to school

  
Appendix a  
**Permission to walk home without an adult**  
For children in Year 5 and 6 only.

If you are looking to have your child walk home from school without an adult, please spend time discussing the expectations for their behaviour and attitude and ensure that they are comfortable with the route that they will have to take.

Before any child will be released from school care without an adult present, the following form must be completed and handed into school.

I give permission for my child \_\_\_\_\_ Class \_\_\_\_\_ to be dismissed into their own care and for them to walk home without adult supervision.

I understand that I, as their parent/carer, am taking responsibility to recognise that my child:

- Knows the route they are to walk home
- Understands the dangers that there are on the route home e.g. roads to cross
- Am confident that if there are any problems will know to return to school straight away and make contact with a member of staff.

My child will be walking home on the following days (please tick as appropriate)

Monday	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

Should any of the information above change then I will ensure that the school office is contacted in good time.

Signed \_\_\_\_\_ (Parent/Carer)  
Date \_\_\_\_\_

9 | Page



Any questions?

