

Parent/Carer Transition Meetings 2024-2025



Transition meetings for parents/carers

Year 6
2024-25

The teachers for Year 6



Class 13 - Mrs Meadows



Class 14 - Miss Littlefield

Expectations for next year

Uniform

It's important that your child has the correct uniform to be part of our school community.

- Maroon jumper or cardigan (plain maroon sweaters or logo are acceptable)
- White or yellow polo shirt or white blouse/shirt (plain or logo)
- Trousers - grey (plain) no jeans or denim type. Skirts - grey pinafore or grey skirt
- Grey or white socks
- Black shoes

Yellow or white polo shirts - **do not have to have a logo**



Summer Uniform

- Pupils can wear a maroon, yellow or pink gingham dress.

Please remember that uniform can be ordered from <https://www.michaelsegal.co.uk/>

Expectations for next year

PE

From next year we will be doing PE one afternoon a week. Please ensure that your child has a yellow PE top, black shorts and trainers, in a named draw-string bag that they can keep on their peg



Earrings-If your child has their ears pierced it is important that they can take them out on their own for PE. If they can't it is important that they remove them before school on the days they have PE.

Water bottles - Please send your child to school with a clear bottle so that they can fill it with water.



Please name your child's belongings!

It's very hard to reunite lost uniform when they're all the same size/style!



THANK
YOU



Attendance

As a school, Spring Gardens recognises the importance of high attendance.

Whilst there are many reasons that children may be out of school it is imperative that children attend to ensure they are able to progress and retain the learning

No holidays in term time will be authorised

The school **MUST** be notified for any absence using the leave of absence form

Good Attendance means...

Being in school at least 97% of the time or 184 to 190 days

Remember
Education is important - don't miss out!

Did you know?
A two week holiday in term-time means that the highest attendance a child can achieve is 94.7%



School Lunches



- Your child may choose to have a school dinner or bring their own packed lunch
- All children eat in the dinner hall unless the weather permits packed lunches to eat outside if they choose
- As we have children with allergies in school, **NO NUT BASED PRODUCTS** should be included in packed lunches. If a child is known to have a nut based product this will be removed from their packed lunch and given to the adult collecting at the end of the day
- School lunches are provided by Hutchison Catering and **must be ordered in advance**

<https://appetite.hutchisoncatering.co.uk/>



- Payment for lunches needs to be done through their system
- Menus can be found on our school website - <https://www.springgardensprimary.org.uk/lunch-menus/>
- Please note, the cost of a school dinner will be increasing to **£2.53 from September**

The School Day



The start to the school day;

Breakfast club starts at 8:15am. **No child should be onsite unaccompanied before this time**

Parents/carers must pre-book children onto breakfast club - information will be shared before the end of term and made available through the school website

- Staff on yard - 8:45am
- Children enter the building - 8:50am
- Gates locked - 8:55am



Please make sure your child is in the line to come in with their class **at 8:50am** so they have a calm and controlled start to their day

End of day - 3:20pm (Year 1 - 6)

Curriculum (overview for Autumn term)



Year Group: 6

Term: Autumn 1

Teachers: Mrs Meadows and Miss Littlefield

Literacy

Writing will be linked to the myth Theseus and the Minotaur. They will look at using characterisation to build description and children will write a non-chronological report about a mythical beast they will create.



Grammar: this term, we will focus on securing basics in punctuation including the use of commas, using a range of cohesive devices such as conjunctions and adverbials of time and place, to link ideas.

It's All Greek to Me!



Design Technology

Children will create a motorized Zoetrope using a Raspberry Pi to retell the story of Theseus and the Minotaur.



History

BIG question: Was there more to the Ancient Greeks than just the Olympic Games?

After locating Greece and investigating why we know so much about it due to its location and landscape, children will work out what every day life was like, and in particular, what it was like for women. They will also try to predict the outcome of the Battle of Marathon by using the clues they are given. In addition, the children will have the opportunity to debate the building of the Parthenon and learn how the Greeks played a huge part in assembling a democratic society. The children will also have the opportunity to research and present to the class, who they think the Greatest ever Greek was!

Science

The focus this half term is electricity. They will:



Investigate how a very simple circuit can be made to work.
Identify the different symbols for an electrical circuit.
Construct circuits from their circuit diagrams.
Predict if a material will conduct or not.
Investigate whether a fuse works.
Predict the effect of adding more components to a circuit.

Computing - Literacy & Safety

Covering a wide range of topics including well-being, privacy and security, online identity, relationships, communication and the media.

PE

Rugby: children will participate in tag-rugby sessions led by local coaches from Percy Park.

Swimming: each class will have the opportunity to attend top-up swimming lessons. Class 13 will go in autumn 1 while Class 14 will attend next half term. The class remaining in school will learn skills in netball.

RE

This half term the children will be learning about Islam and Muslim communities in our local area.



They will explore key Muslim beliefs and practices and apply their growing knowledge in lessons.

PSHE

In this unit of work, children will consider what it means to take responsibility for their own safety, including the decisions they make and can stand up to ensure in a range of situations. They will learn what to do if in danger and how to express any concerns.



Spring Gardens Primary School
Caring, Learning, Achieving

[Home](#) [About Our School](#) [Key Information](#) [Curriculum](#) [Why Choose us...](#) [Calendar](#) [Year Group Pages](#)



Science: electricity, electrical, circuit, conduction, insulators, components, motors, switches, current, voltage RE: pillars, Islam, Qur'an, Mosque, Imam.

Computing: safety, online, communication, privacy, responsibility. DT: design, research, Zoetrope, programme, variables, evaluate.

Curriculum (overview for Autumn term)

Class 14	9.00 - 9.30	9.30 - 10.25		11.00 - 12.00		1:00-1:30	1.30—2:00	2:00—3.20
Mon	Red Reading	Literacy	HT/Cross Assembly	Numeracy	L U N C H T I M E	Spelling	History/ Geography	PE Reading for pleasure
Tues	Yellow Reading	Literacy	Singing Assembly	Numeracy		Library	Science	French/RE
Wed	Blue Reading	Literacy	Prase Assembly	Numeracy		Spelling	PE	PSHE/ Music Reading for pleasure
Thurs	Green Reading	Literacy	Prase Assembly	Numeracy		Hand-writing	SPaG / Maths skills	Computing
Fri	Orange Reading	Literacy	Celab Assembly	Numeracy		Spelling	Art/DT	Free Choice Friday Reading for pleasure

Class 13 PE afternoon-Tuesdays

Class 14 PE afternoon-Thursdays



Curriculum - Homework

Literacy Homework

- **School Reading Book** - regular reading aloud please.
Please look after our school reading books. There will be a £5 replacement charge for missing books.
- **Reading Homework** - each week - linked to the book your child is reading. *We are introducing 'Reading Bookmarks' in September. Every time the children complete their homework they will gain a mark on their bookmark. The children will earn a special treat at the end of the half-term/term once their bookmark is complete.*
- **Spellings** - Statutory Words and Commonly Misspelt Words
At the beginning of the year, spellings will be stuck in the back of your child's Literacy Homework book, along with fun ideas for how to practise them at home. The children can practise their spellings in the back of their homework book. Spellings will also be posted on the school website.

Maths Homework

- **Times Tables** - We will be consolidating all times tables and division facts to 12 x 12. Children may be set Mathletics homework or Time Table Rock Stars tasks to support this.



Mathletics

Thank you for your support!

Communication



Website:

*letters / curriculum information/ diary / links to social media

*Schoolcomms - pay online and receive emails etc.

*Keep up to date with what's happening in school on social media through Instagram and Twitter



Collection Policy

From September there is an updated collection policy which can be viewed [here](#)



Parents/carers must note that up to year 5, all children **must** be collected by a trusted adult or sibling who is in Secondary school. Siblings in year 5 or 6 are not able to collect and be responsible for younger siblings.

For those in Year 5 / 6 who are walking home from school without an adult, appendix a must be completed and returned to school


Appendix a
Permission to walk home without an adult
For children in Year 5 and 6 only.
If you are looking to have your child walk home from school without an adult, please spend time discussing the expectations for their behaviour and attitude and ensure that they are comfortable with the route that they will have to take.
Before any child will be released from school care without an adult present, the following form must be completed and handed into school.
I give permission for my child _____ Class _____ to be dismissed into their own care and for them to walk home without adult supervision.
I understand that I, as their parent/carer, am taking responsibility to recognise that my child:

- Knows the route they are to walk home
- Understands the dangers that there are on the route home e.g. roads to cross
- Am confident that if there are any problems will know to return to school straight away and make contact with a member of staff.

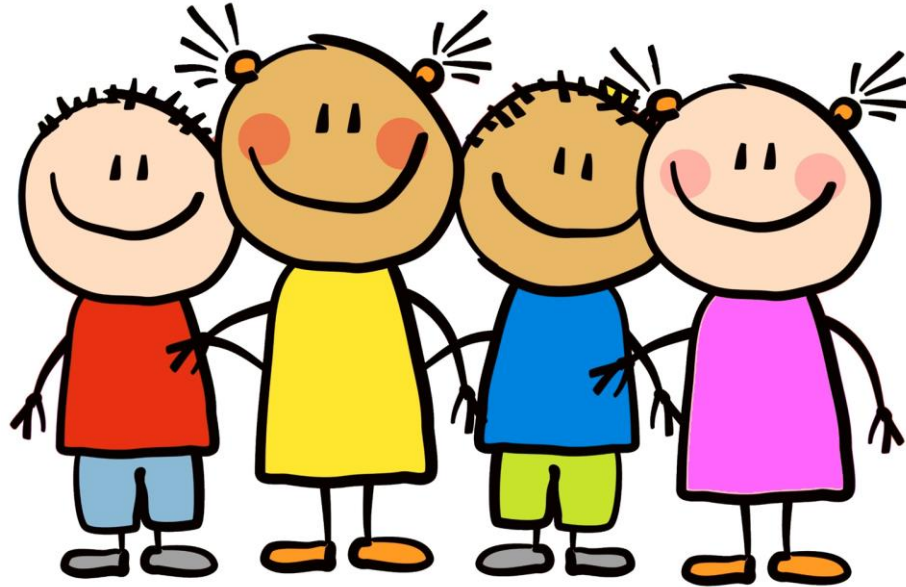
My child will be walking home on the following days (please tick as appropriate)
Monday
Tuesday
Wednesday
Thursday
Friday
Should any of the information above change then I will ensure that the school office is contacted in good time.
Signed _____ (Parent/Carer)
Date _____
9 | Page



Any questions?



Task: All About Me



Home-School Agreement