

Communication & Language

This half term, children will be encouraged to:

- Listen to stories with increasing attention and recall.
- Begin to join in with familiar nursery rhymes.
- Begin to use language in imaginary situations.
- Link their ideas and explain their understanding.

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Physical Development

Children will be encouraged to:

- Use one-handed tools such as glue sticks and scissors..
- Develop fine motor control and hand/eye coordination by using threading activities, puzzles, small construction toys, etc.
- Negotiate space around other children while playing outside and learn how to stop safely.
- Join in with "Squiggle time" to develop gross motor movements.

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Personal, Social and Emotional Development

Children will be encouraged to:

- Develop positive relationships with staff and form friendships with classmates.
- Be encouraged to take turns and to begin to show empathy for others.
- Become familiar with classroom routines and behavioural expectations.
- Show increasing independence in selecting and using resources.
- Wash hands after using the toilet.

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Show increasing independence in selecting and using resources.

Wash hands after using the toilet.

Welcome to Nursery!

This half-term we will be spending time making sure your child is happy and settled in their new class. We will help them to learn routines and establish friendships.

Their learning will be developed through play, using a mix of child initiated, small group and adult led activities.

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Literacy

Children will be:
Playing lots of listening games to help them to differentiate different sounds.
Drawing and painting, sometimes giving meaning to the marks they make.
Listening and responding to different types of stories.
Encouraged to join in with nursery rhymes, songs and dances.
Learning "Baa, baa black sheep" and innovating the rhyme to create a new one!

Nursery Marvellous Me! Autumn 1



Mathematics

We will:
Learn different number rhymes and songs to help us count in sequence.
Match and sort a range of objects according to colour, size and shape.
Identify matching pairs of objects like socks and shoes.
Learn about the concepts big, little, more and empty.

Expressive Arts and Design

Children will be introduced to a variety of painting and mark making materials.
We will make observational paintings of our faces using mirrors, noting our similarities and differences.
We will be singing a range of nursery rhymes, joining in with the actions and words.
We will explore the sounds of instruments, knowing when to play and stop.

We will be thinking about what makes us unique and talk about our families, friends and personal preferences to help develop your child's sense of self.

Understanding of the World

Children will be encouraged to:
Talk about their home and family.
Talk about their friends.
Name facial features and body parts.
Talk about birthdays and other special events.
Observe seasonal change and learn what happens in the autumn time.
Explore light and dark.
Name some wild animals.

SPECIFIC AREAS