

Communication & Language

This half term, children will be encouraged to:

- Use words, phrases or gestures when playing with their friends.
- Talk about their experiences from home.
- Listen to others one to one and in small groups.
- Listen to familiar stories.
- Join in with favourite rhymes (actions and words).
- Notice pictures in books and begin to talk about what they can see.
- Use pronouns correctly.
- Recall and use specific topic vocabulary.

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Physical Development

Children will be encouraged to:

- Join in with "Squiggle time" to develop gross motor movements.
- Continue our weekly PE sessions in the hall.
- Explore different ways of travelling and moving (run, jump, hop, crawl).
- Run and freeze on command.
- Make meaningful marks and develop pencil grip.
- Hold scissors correctly and use them to snip.
- Roll, squeeze and nip play dough.
- Put on and take off own coat.
- Kick a large ball.
- Jump down from a higher to a slightly lower height.

Personal, Social and Emotional Development

Children will be encouraged to:

- Become more independent in using the toilet and washing/drying hands.
- Follow familiar classroom routines.
- Continue to establish friendships.
- Engage in reciprocal play.
- Develop own ideas when creating, seeking out additional resources to achieve a particular goal.
- Understand and verbalise the emotions happy, sad and angry.

PRIME AREAS

Our topic for this half-term is 'Let's Celebrate'. We will be learning about different celebrations such as Bonfire Night and Christmas, as well as commemorating Remembrance Sunday. We will be taking part in World Nursery Rhyme Week, Anti-bullying Week and Children in Need. We will begin to visit the newly refurbished school library on a weekly basis, to borrow a book for sharing at home.

Literacy

- Children will be:
- Learning the story "Dear Zoo" and innovating it to create a new one!
- Encouraged to recognise the first letter of their name and have a go at writing it.
- Learning to draw a cross, a T shape and a V shape.
- Encouraged to give meaning to the marks they make.
- Encouraged to look at books independently and comment on pages of interest.
- Foundations for Phonics lessons will focus on developing listening and attention skills, body percussion and auditory memory.

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Maths

- We will be:
- Teaching the children about the numbers 1 and 2, with a focus on developing a deeper understanding of these amounts.
- Teaching children how to count sets using 1-1 correspondence.
- Subitising 1-3 spots by playing a variety of dice games.
- Talking about, copying, finishing and creating own 2 and 3 colour repeating patterns.
- Exploring body movement patterns.
- Naming 2D shapes (circle and triangle).

Expressive Arts and Design

- Children will be encouraged to:
- Use objects to represent props during role-play.
- Show interest in other children's play and begin to join in.
- Use small world toys to create simple stories.
- Experiment with using different colours when drawing and painting; naming red, blue and yellow.
- Build for a purpose using different construction materials.
- Join in with familiar rhymes and songs.
- Learn how to use a glue stick.
- Create sounds by rubbing, shaking, banging or tapping musical instruments.
- Keep a steady beat during body percussion activities.

We also look forward to having parents visit us for Christmas crafts and a jolly Christmas songs performance!

Understanding of the World

- Children will be encouraged to:
- Name zoo and polar animals.
- Explore hard and soft materials.
- Explore the force of pushing objects.
- Identify and actively take part in different occasions and celebrations, reflecting on their own experiences from home.
- Show an interest in different occupations and take on a role during role-play activities.

SPECIFIC AREAS