

## Personal Social and Emotional Development

We will:-

- Learn the importance of cleaning our teeth and how to use a toothbrush & toothpaste.
- Learn which foods may harm our teeth.
- Learn to put on our own jumpers, coats, waterproof suits and wellies.
- Choose our own resources and equipment from a wider range.
- Work with others to take turns.
- Work in pairs to complete a task together.
- Present our work to an audience (sharing our work, Christmas performance).
- Learn how to get along and co-operate with others.
- Learn strategies to help manage /cope with our feelings e.g. what to do if we feel cross.



These areas of learning show what your child will be learning this term. (Aut 2)

## Celebrations People Who Help Us

### Communication Language and Literacy

We will:-

- Take turns to speak and listen when talking in small and larger groups.
- Respond to "who" and "why?" questions.
- Recite funny rhymes.
- Re tell a story as a group. (The Enormous Turnip ).
- Share our experiences from home, talking in sentences.
- Learn the next sets of letter sounds.
- Read words and short sentences.
- Spell CVC words using the sounds that we know.



### Maths

We will:-

- Recognise the odd one out in a set.
- Practise counting sets of objects within 10.
- Compare quantities (more/ fewer/ equal to).
- Count backwards from 10.
- Find different ways to make quantities. (For example 5 can be made up of 3 red counters and 2 yellow counters, or 4 red counters and 1 yellow counter).
- Name and describe 2 D shapes (circle, triangle, square, rectangle, pentagon, hexagon, rhombus).
- Use positional language (in front, behind, next to, in between, over, under, above).
- Compare weight and capacity using the words heavy, light, full and empty.



## Understanding the World

We will:-

- Learn about the roles of people in our local community (fire fighter, doctors, nurses and police).
- Find out about the story of Guy Fawkes and link it to celebrating bonfire night.
- Learn about the Nativity.
- Describe family Christmas traditions.
- Name some special buildings in our community (church) and explain their function.
- Learn about Diwali, the festival of lights.
- Explore changes of state with dough/ clay. (Create a Diwali tea light pot).



## Expressive Art and Design

We will:-

- Pretend to be people in the community who help us and role play being police officers, doctors, nurses and fire fighters.
- Mark the beat in music and copy rhythms with tapping instruments.
- Learn and perform songs. (Christmas performance).
- Create new colours by mixing paints to make green, brown, orange and yellow.
- Splatter paint to make firework pictures.
- Use narrower brushes.
- Print with sponges / blocks.
- Join materials using PVA glue and spreaders.
- Explore clay and learn how to squash, squeeze, flatten and mould it.

## Physical Development

We will:-

- Join construction equipment with magnetic joints.
- Join and separate small construction kit components by clicking and twisting.
- Hold scissors correctly and learn how to cut along outlines and cut around corners.
- Join materials with PVA glue, spreaders and masking tape.
- Travel in different ways including skipping, galloping, jogging and running.
- Jump in different ways.
- Balance on indoor and outdoor climbing equipment.
- Learn how to hold a pencil with a tripod grip and form letters correctly.

