



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Number of After School clubs on offer-increased	High interest and engagement in after school clubs.	Continue in academic year 2023/24 with £6 charge for each 5 week after school club.
High quality coaching delivered to each year group in Aut 1, Spr 1 and Sum 1.	Children make good progress in sessions and perform well in inter and intra school competitions.	
Maintenance of current PE equipment and investment in new resources	Delivery of PE has continued to be at a high standard. Any new equipment required has been ordered. Old equipment has been fixed or replaced.	
New playground markings installed on KS2 yard.	Children are more active during play times and lunchtimes.	
Top up swimming sessions	Children who require more sessions have	

	<p>opportunity to improve their basic swimming skills and improve their water safety/self save techniques.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
A wide range of after school clubs on offer throughout the academic year. (8 per week in Autumn and Spring Term and 4 clubs per week in Summer term)	KS1 and 2 children will have the opportunity to take part in these clubs.	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Total across the academic year for After school clubs and curricular coaching: £14,934.19
Each class to receive curricular PE coaching across 3 half terms (Aut 1, Spr 1 and Sum 1)	Each class from Y1-Y6	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per	Children to receive a high standard of PE during coaching sessions in a wide range of activities. School staff given the opportunity to observe these sessions	(See above)

Maintenance of current PE equipment and purchasing of new equipment to support teaching PE curriculum	All children in school.	<p>day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>and use in their own curricular teaching.</p> <p>£984.81</p>	
A.Pilkington-JSCHS-To deliver coaching sessions in some year groups, and organize/host a range of sporting festivals and events.	All children in school	<p>Key indicators 1 and 5:</p> <ul style="list-style-type: none"> increasing all staff's confidence, knowledge and skills in teaching PE and sport increase participation in competitive sport 	<p>6 classes to benefit from teaching by Mr Pilkington. All children to take part in a sporting event organized by him at John Spence Community High School.</p> <p>£3000</p>	
Commando Joe's (tied in for 4 years)	All children in school	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Final payment in subscription. Children to have the opportunity to take part in team work challenges.</p> <p>£1475</p>	

Total available to spend: £18,919

Total spend: £21,785.81 -offset by income generated from charging for after school clubs (£2866.81)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>*Children have participated in a range of Sporting Activities at John Spence community high school.</p> <p>*6 Classes have benefitted from high quality coaching delivered by A.Pilkington from John Spence.</p> <p>*We have continued to maintain and purchase high quality PE equipment to support PE delivery</p> <p>*Children have continued to be provided with high quality coaching across 3 half terms</p> <p>* Children have continued to be provided with high quality after school clubs across all half terms</p>	<p>*Children at Spring Gardens have continued to participate in a range of sports and have taken part in competitions at an inter school level.</p> <p>*Children have been prepared for the inter school competitions at John Spence high school</p> <p>*Staff have been able to use good quality equipment to support their PE teaching</p> <p>*Children have developed their skills in a range of sports. Coaching has also provided valuable CPD for staff. Planning is provided and coaching can be replicated by staff.</p> <p>*Children have had the opportunity to increase their participation in sport</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44%	<i>Some children have joined Spring Gardens since finishing swimming lessons so their ability is unknown.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Children are taught by swimming instructors at Tynemouth Swimming pool, not school staff.

Signed off by:

Head Teacher:	<i>T. Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R. Littlefield</i>
Governor:	
Date:	18/7/24