

Communication & Language

This half term, children will be encouraged to:

Speak in simple sentences to explain their thoughts and needs.

Listen to longer stories, joining in with some repeated refrains.

Use and identify simple verbs when looking at picture books.

Use pronouns correctly.

Make up and act out own stories that have a beginning, middle and end.

Nursery

Somewhere,
beyond the sea
Spring 1



Physical Development

Children will be:

Joining in with 'Dough Disco' to develop finger strength

Taking part in our weekly PE sessions in the hall with a focus on jumping off small apparatus.

Taught how to hop on the spot and how to catch a large ball.

Encouraged to take off and put on their coats.

Learning about the importance of brushing teeth.

Taught how to use scissors to cut along straight lines.

Making marks with a developing grip.

Personal, Social and Emotional Development

Children will be encouraged to:

Use the toilet independently, washing and drying hands.

Take off and put on own socks on PE day.

Take turns with another child and within a small group.

Developing resilience when faced with a challenge.

Identify and talk about how they are feeling.

Take on classroom responsibilities when nominated as 'Star of the Day'.

PRIME AREAS

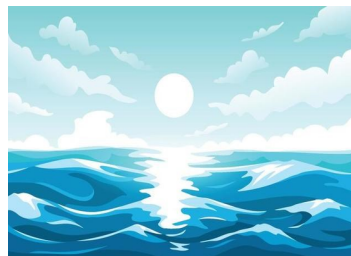
Our topic for this half-term is 'Somewhere, beyond the sea'. We will be learning about Arctic and Antarctic animals, sharks and rock pool creatures. We will also be learning about seasonal changes seen in winter, as well as celebrating the Lunar New Year. We will be introducing the children to 'Dough Disco' to strengthen our fingers in preparation for writing and exploring 'Helicopter Stories', where children learn to retell and act out their own stories.

Literacy

- Children will be:
- Making comments about illustrations in books.
- Developing preferences for stories, talking about their favourites.
- Understanding and following the directional instructions up, down and across for mark making.
- Giving meaning to the marks they make.
- Recognise and write the initial letter of their name.
- Foundations for Phonics lessons will focus on clapping syllables in words, rhythm and rhyme.

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Maths

- Children will be learning to:
- Link numerals to sets within 3.
- Subitise 1-3.
- Count accurately to 5 with one to one correspondence.
- Show amounts to 5 on fingers.
- Learn all about the numbers 3, 4 and 5.
- Talk about number composition within 5.
- Understand positional language of on top, under and behind.

SPECIFIC AREAS

Expressive Arts and Design

- Children will be taught how to:
- Colour mix by adding white and black to create different shades.
- Tear paper and card.
- Use oil crayons.
- Make a simple stick puppet.
- Play untuned percussion instruments fast and slow and playing simple repeated rhythms.
- Children will be exploring;
- The theme of winter through painting and collage.
- Designing seascapes.
- Junk modelling.
- Spiral patterns.
- Children will be encouraged to include others in their play narratives and will explore role-playing spring cleaning a house, taking on a role in a Chinese takeaway/restaurant, dental surgery and sweet shop.

Understanding of the World

- Children will be;
- Celebrating Lunar New Year.
- Exploring seasonal changes in winter.
- Observing ice, frost and snow.
- Using the adjectives rough, smooth and spiky to describe textures
- Learning about some sea and rock pool creatures, as well as Arctic and Antarctic animals.
- Exploring push and pull.
- Learning about places far away; Arctic, Antarctic and China, using Google Earth to observe physical and human features.
- Learning how to say hello, goodbye and thank you in French.