



Year Group: 4 Term: Spring Term

Teachers: Mrs Guy and Miss Knowles

Literacy

Please continue to support your child at home learning their common words. These can be found in the back of their homework books.

Reading: Reading sessions will continue to take place weekly and children will read with the teacher once across the week. Please talk to your child about their book to ensure that they understand what they are reading about.

Grammar: We will be concentrating on being consistent with a range of grammatical devices in our writing.

Writing: Firstly, we will recap key Y4 skills. Then, we will be creating a non-chronological report relating to the Romans. We will also be writing a calligram poem about electricity!

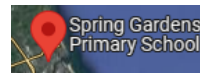
Science

Power it up! In this unit, we will look at creating simple circuits and the components needed to make a circuit. The children will investigate different materials to explore electrical conductors and insulators.

Maths

This half term is all about multiplication and division, including problem solving. Our times table focus will be the **9x table** and the **7x times table** - please practise at home!

Where does our food come from?



Art

We will be starting the brand new topic, 'Exploring Still Life'. If you have any links or artistic experience, please contact Mrs Guy or Miss Knowles.

PE

In our PE lessons, we will be working on Badminton and Net/Wall skills. We will be practising our movement, co-ordination and aim.

Key Vocabulary:

Geography—fair trade, import, export, local, global

Science - conductor, insulator, electricity, circuit

Music - tempo, dynamics, pitch, pulse, timbre, rhythm, melody

Geography

Our Geography topic this term is 'Where does our food come from?' We will be mapping food imports from around the world, learning about trading fairly, finding out where our own food comes from and considering the argument 'local v. global'.



Computing

In Computing, we will be programming scratch maze games. We will look at algorithms and coding as well as designing our own games!

Music

In Music, we will be continuing our learning using the recorders and singing regularly. We will use musical vocabulary appropriately to respond to music.



PSHE

Our Personal, Social, Health and Emotional education lessons are based around relationships and how we interact with the important people in our lives.

