



Year Group: 6 Term: Spring 1 Teachers: Mrs Meadows and Miss Littlefield

Literacy:

The children will start the Spring term by revisiting key grammar and punctuation skills.

The children will use the book 'The Land Of Neverbelieve' as inspiration to write setting descriptions of the island and the creatures which inhabit it, as well as letter and diary writing.

They will also plan and write a non-chronological report based on a creature which lives on the island.

Spelling will continue to focus on spelling patterns as well the statutory spellings for KS2.



Mapping—the key to finding your way!

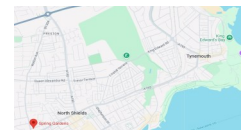
Art: Typography and Maps



The children will research and explore ideas of typography in Art.

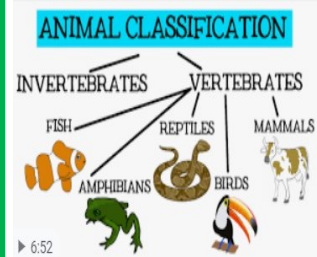
Geography/History: Our Local Area

BIG question: How did people earn a living from our local area in the last 800 years?



Children will take part in a local history study. We will be looking at how industry has changed in North Shields from 1225 when the first settlements at the Shiels by Tynemouth Priory were built, right up to the industry of our local area today. We will go on a fieldtrip to look at the local area.

Science: Classifying Critters



Children will be taught about living things and how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Children will be able to give reasons for classifying plants and animals based on specific characteristics.

French: My Family

This unit introduces vocabulary for some extended family members and covers how to talk about household tasks and family-based weekend activities. The lessons in this unit include sentences in the present and past tenses. The final lesson is a version of the traditional fairy tale "Cinderella", which includes vocabulary from previous lessons in this unit.

PE: Hockey

The children will work with our PE coach to develop their ball control and shooting skills whilst learning teams games.



RE: Religious Diversity

The children will explore the main beliefs of Islam. They will research the Five Pillars of Islam and share their opinion of them. They will gain a greater understanding of what it means to be a Muslim living in the Whitley Bay. They will visit a local mosque to gain a greater understanding of Islam.



PSHE: Safety First

In this unit of work, the children will consider what it means to take responsibility for their own safety, including the decisions they make and how they can stand up to peer pressure in a range of situations. They will assess the risk associated with different situations and learn about what to do if they feel in danger. They will also learn about how to identify an emergency, what to do in this situation and how to get help when needed.

Key vocabulary:

Science—micro-organisms, observation, classification, invertebrates, vertebrates, amphibians, reptiles, mammals. **RE:** Islam, Muslim, mosque, Allah, Muhammad, Qur'an, pillars **Art:** typography, font, letter, uppercase, lowercase, size, width, thickness, line making, mark making, tones, textures, bold, shapes, type

