

## Personal Social and Emotional Development

We will:-

- Learn to complete tasks that involve working together to achieve a goal. For example working with friends to build a train track together.
- Talk about how to solve simple problems.
- Encourage the children to set simple goals for themselves and talk about how to achieve them e.g. Make a robot out of junk modelling materials.
- Learn to recognise how others are feeling by reading body language, facial expressions.



## Literacy

We will:-

- Predict the endings of books.
- Answer why questions about stories they have heard / read.
- Learn rhymes linked to the farm.
- Develop our auditory memory and remember 4 items.
- Learn to read and spell words with 4 and 5 sounds in e.g. nest, drink.
- Learn to write capital letters.
- Write simple sentences.



# Farm / Easter

## Communication Language and Literacy

We will:-

- Listen to and follow three step instructions.
- Answer open ended questions.
- Share experiences from home.
- Begin to use the words and / because to make our spoken sentences longer.
- Share our goals and how we plan to achieve them e.g. I am going to make a monster. I am going to use....



These areas of learning show what your child will be learning this term.

## Maths

We will:-

- Count by rote to 30 and beyond.
- Count forwards and back within 20 starting at different numbers.
- Compare quantities / numbers within 20 (more/ less/ equal).
- Demonstrate our understanding of the composition of numbers 6, 7 and 8. We will use 10 frames, numicon and practical objects to show how these numbers can be made up. For example 6 can be composed of 5 and 1, 4 and 2, 3 and 3 etc.
- Subitise to 5 and beyond, recognising groups within. (Subitising is recognising a quantity without counting).
- Recall addition facts to 5.
- Introduce subtraction facts to 5.
- Compare length and height using non-standard measures e.g. blocks, cubes.
- Sort 2D shapes according to properties e.g. which shapes have got straight sides?

## Key Vocabulary

### **Maths**

Numbers to 30

Forwards, backwards, more, less, equal, Subitise addition facts (add equal). Subtraction facts (takeaway equal) Longer, shorter, taller, shorter 2D shape names including rhombus, pentagon, hexagon, corner, side, straight, curved.

### **Understanding the World**

Farm, country, fields, fences, barns, farm animals and young. Crop, wheat, barley, corn, beans, harvest. Egg, chick, hen, nest. Easter, Jesus, crucified, cross, eggs, hot cross buns,

### **EAD**

Sculpt, carve (in clay).

Draw, observe, look carefully, notice, details.

Name animals and flowers drawn.

Join, masking tape, glue, L brace, tab.

### **Physical Development**

Staples, staplers, trowel, fork, rake,

Wood, nails, hammer, goggles.

Skip, gallop, jump

Throw, catch, over arm, underarm.

Obstacle, jump, high, low.

### **PSED**

Face, expression, how can you tell?

Happy, sad, cross, angry, frustrated, anxious, resilience, keep trying, Share, take turns, wait, patience, healthy.



## Understanding of the World

We will:-

- Learn about the shops/ buildings in North Shields and the different jobs within them.
- Visit North Shields library.
- Learn about the features of farms and the countryside.
- Name farm animals and their babies.
- Learn that some foods are grown in our country e.g. carrots, potatoes but others are not e.g. bananas and oranges.
- Teach the Easter story and associated customs.
- Notice and talk about what happens to plants and trees in Spring.

## Expressive Art and Design

We will:-

- Use sculpting tools to make carvings into clay.
- Complete observational drawings of spring flowers.
- Introduce children to the artist Van Gogh and look at some of his work. (Sunflowers, Irises)
- Make observational drawings of farm animals.
- Join reclaimed materials effectively using glue and / or tape.
- Join card using L brace tabs.
- Make buildings from junk modelling.
- Make up our own stories using small world figures.

## Physical Development

We will:-

- Cut accurately around shapes.
- Join materials with staples using staplers.
- Use gardening tools to prepare beds for planting. (Trowels, forks, rakes).
- Learn how to throw and catch.
- Travel across more complex obstacle courses including changes of height.
- Use the large apparatus in the hall to climb and balance.
- Learn and perform dances.

