

Communication & Language

This half term, we will support children to:

- Listen to others one to one and in small groups.
- Have back and forth conversations during their play.
- Anticipate the ending of familiar books.
- Express preferences for rhymes and know a few of these off by heart.
- Remember recent past events in their lifetime and talk about shared experiences from home.

Nursery

Growing



Physical Development

Children will be:

- Continuing with 'Dough Disco' to develop finger strength
- Taking part in our weekly PE sessions in the hall, with a focus on climbing and balancing on the large apparatus.
- Encouraged to use a developing tripod grip when mark making.
- Taught to hold scissors correctly and use them to cut out a picture/shape with straight lines.
- Driving tricycles by pedalling.
- Taught how to travel when hopping.
- Encouraged to use pincer movements to pick up small items.

Personal, Social and Emotional Development

We will support children to:

- Spontaneously take turns with others.
- Discuss with an adult how to make things fair in play situations.
- Recognise kindness in others.
- Recognise how our families care for us and the importance of saying thank you.
- Choose, use and put away the tools and materials they need to achieve a goal.
- Make healthy food choices.

PRIME AREAS

Our topic for this half-term is 'Growing'.

- We will learn about how we change over time; growing from a baby into an adult. We will investigate how plants grow and sow some vegetable seeds in our Nursery garden. We are hoping that we will get to taste our produce! We will also plant and nurture some flowers, watching them grow and bloom.
- We will be celebrating World Book Day by enjoying stories from the author, Eric Carle. We will celebrate Pancake Day and learn about the Easter story and the traditions associated with this special time of year.
- In Music, we are introducing the children to playing a simple drum, by keeping a steady beat and playing some simple rhythms!

Literacy

Children will be:
Developing their story telling skills during Helicopter Story sessions.
Talk For Writing; learning 'Humpty Dumpty' and making our own innovations of the rhyme.
Making continuous linear and circular marks on a range of scales.
Following directional instructions; up, down, across and around for mark making.
Begin to write more letter symbols in their first name..
Foundations for Phonics lessons will focus on alliteration and visual memory skills. We will also introduce the children to oral blending and getting them to respond when instructions are sounded out. E.g. Go and get your c-o-a-t.

Nursery

Growing



SPECIFIC AREAS

Maths

Children will be learning to:
Link numerals to sets within 5.
Subitise within 4.
Count backwards from 3-0.
Consolidate number composition within 5.
Place an item on top, under, behind and in front of another object.
Recognise the 2D shapes circle, square, rectangle, triangle and hexagon and use these to create pictures.
Understand full, empty and half full/empty.
Understand height and length.
Copy, continue, make and talk about simple repetitive patterns.

Expressive Arts and Design

Children will be taught how to:
Fold paper.
Tear card.
Tear masking tape to join.
Explore junk modelling
Mix primary colours to create secondary colours.
Draw their friend by observing carefully.
Look carefully when drawing and painting, selecting the correct corresponding colours.
We will also make thank you cards and Easter cards.
Create imaginative stories with small world figures such as fairies, mini-beasts, superheroes and farm animals.
Children will be encouraged to develop their play narratives and will explore role play in a garden centre, coffee shop and farm shop.

Understanding of the World

Children will;
Say the days of the week in order.
Know that plants need water and sunlight to grow.
Observe how plants and flowers grow, commenting on their changes.
Experience digging and planting in the garden, learning how to take care of what they grow.
Talk about how they have grown and changed over time.
Begin to have an awareness of other life cycles.
Find out about the Easter story and learn about Easter traditions.
Learning how to count and say name in French.