

Communication & Language

This half term, we will support children to:

- Understand and answer why and how questions. Use 'because' and different connectives in their sentences.
- Join in with familiar repeated sections in books. Comment on and answer questions about illustrations in books focusing on using verbs.
- Take part in 'Helicopter Stories' thinking about character, setting and problem.
- Acting out traditional stories using props.

Children will be introduced to 'Story Dough' sessions, where they make their own story characters out of dough and are encouraged to describe their characters and act out narratives with them.

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Personal, Social and Emotional Development

- Children will be supported to:
- Follow classroom rules without reminders.
- Develop their confidence to make comments and ask questions during large group activities.
- Extend and elaborate their ideas when playing with other children.
- Resolve conflict by accepting simple resolutions and moving on with play.
- Know the importance of saying sorry.
- Show some resilience when facing a challenge.
- Use a small range of adjectives to describe emotions in a story, or talk about how a friend may be feeling.

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Nursery

Once upon a time...

A vibrant, cartoon-style illustration of a fairytale castle with three red-roofed towers and white walls, set on a lush green hill. To the left of the castle is a bright yellow sun with rays, and to the right is a colorful rainbow. A small grey horse is depicted running on the grass to the right of the castle. The entire scene is framed by a thick yellow border.

Once upon a time...



Physical Development

Children will be taught:

- To attempt simple fastenings, such as buttons and zips. To hold scissors correctly and turn paper to cut out a straight lined object.
- To use a developing tripod grip to make marks, including lines and enclosed spaces.
- How to throw and catch a beanbag.
- How to bounce, kick, throw and catch large balls.

Children will be introduced to 'Squiggle while you Wiggle' to develop their mark making skills in preparation for learning how to write.

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This term our topic is 'Once upon a time' which focuses on traditional tales.

Each week we focus on a different traditional tale and activities will be planned around the story. The focus stories are, 'Jack and the Beanstalk', 'Goldilocks and the Three Bears', 'The Three Little Pigs' and 'The Three Billy Goats Gruff'. We will learn about the characters, settings and events in these stories and learning will be developed through play and small group activities, both indoors and outdoors.

We will also be exploring the season of Spring, noticing changes in weather, changes to trees and flowers. We will continue to look after our allotment and flowers that we have planted in our nursery garden.

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Literacy

- Children will be;
- Participating in the repetitive features of traditional stories.
- Suggesting what might happen next in a story.
- Making marks, including strings of symbols and ascribe meaning to them.
- Understanding and follow the directional instructions up, down, across, around, top, bottom for mark making.
- Writing their first name more independently.
- Drawing and writing wanted posters for the characters in our traditional tales.
- Foundations for Phonics lessons will focus on making various voice sounds and oral blending and segmenting.

Nursery

Once upon a time...



SPECIFIC AREAS

Maths

- Children will learn how to:
- Say number names in order to 10 and count on from a number within 10.
- Count backwards 5-0.
- Subitise within 5.
- Recognise numerals 0-5.
- Count backwards from 5-0.
- Compare groups of objects, using the language 'more' and 'fewer'.
- Describe the properties of 2D shapes - sides, corners, straight, curved.
- Recognise the 3D shapes cube, cylinder and sphere.
- Understand the concept of mass and learn how to weigh objects using the language 'heavy' and 'light'.

Expressive Arts and Design

- Children will be supported to:
- Use colours appropriately when colouring in.
- Add details to their pictures.
- Revisit and refine models they have made.
- Fold paper in half.
- Make an arch from paper.
- Explore different junk modelling materials and join materials using glue and tape.
- Understand pitch in music, demonstrating singing high and low.
- Join in with the actions of songs and rhymes.
- Develop observational skills when painting and drawing flowers.
- Acting out traditional tales by becoming the key characters.

Understanding of the World

- Children will:
- Talk about events that will happen in the future.
- Identify signs of spring and talk about observations.
- Talk about how a plant grows and changes over time.
- Draw a picture of a plant.
- Sort everyday objects according to the material they are made from.
- Construct a stable model and test how stable it is.
- Stack and align bricks to create a stable wall.
- Tend to the allotment and flowers in the garden.
- Learn how to say how old they are and how they feel in French.