

Physical Development

Children will be supported to:

- Pedal big toys and steer round obstacles.
- Work with others to transport big blocks.
- Show independence when managing buttons and zips.
- Follow guided dance movements.
- Throw a ball to a targets,
- Join in with 'Squiggle Wiggle' making gross motor movements and then transferring these movements into mark making.
- Hold a pencil with a developing tripod grip.
- Take part in racing games in preparation for Sports Day.

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Nursery— Summer 2

Out and About



The collage consists of four distinct illustrations. The top-left illustration shows a playground on a grassy patch with a blue swing set, a red slide, a yellow sandbox, a green tree, a yellow sun, and white clouds. The top-right illustration depicts a farm scene with a large red barn, several horses (brown, white, and black), chickens, a black pig, a white cow, a small pond with a lily, and a red tractor. The bottom-left illustration shows a beach with yellow sand and a blue sky with white clouds. The bottom-right illustration is a close-up of a blue sky with white clouds.



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Personal, Social and Emotional Development

Children will:

- Play turn taking games.
- Take on a role during their play.
- Talk about ways to make themselves feel better when they are upset.
- Be spontaneously kind to others and recognise kindness in others.
- Use a range of adjectives to describe feelings of friends and characters in books.
- Engage in transition activities to support moving into 'big school'.

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Communication & Language

We will encourage children to:

- Hold a short reciprocal conversation with an adult.
- Repeat 3 phonemes, numbers, words or syllables in order in a simple activity e.g. auditory blending or a shopping list.
- Complete a rhyming string.
- Talk about events now and in the past using appropriate tenses.

Follow 3 step instructions.

- Comment on books as they are being read.
- Know a wide range of rhymes and have favourites.

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This term our topic is 'Out and About'.
Our introductory text is 'The Train Ride'. This is a lovely story about going on a journey and looking out of the window. I wonder what she can see? When we look at places to visit we will look at how the sights might change depending on the place we visit. We will explore our immediate locality and compare it to places further afield. We will explore various places through some well-chosen fiction with our story of the week to inspire us.

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Literacy

Children will:

- Name different parts of books- front and back cover, blurb.
- Re-enact parts of their favourite books through role-play and small world toys.
- Know the difference between text and illustrations.
- Use brave writing during their role play.
- Write most of the letters in their name in the correct order.
- Take part in weekly story dough sessions.
- Understand and follow the directional instructions up, down, across, around, top, bottom and curl for mark making.
- Name their favourite books and talk about the main events and characters.

Nursery— Summer 2 Out and About



SPECIFIC AREAS

Mathematical Development

Children will learn how to:

- Represent number to 5.
- Count accurately to 10 objects.
- Count backwards from 10-0
- Recognise numerals 0-5 and place these in order
- Subitise numbers within 6.
- Recognise the 3D shapes cube, cylinder, cuboid and sphere and talk about their properties.
- Correct an error in an ABAB pattern.
- Understand how money is used to pay for things, as part of 'My Money' week.

Understanding of the World

Children will be encouraged to:

- Understand that different places may be different to their immediate locality.
- Talk about the features of their immediate locality.
- Talk about the features of different environments such as the farm, seaside, park.
- Find out about dinosaurs and space.
- Speak learned French phrases during French Week.
- Continue to take care of the nursery allotment.

Expressive Arts and Design

Children will be supported to:

- Draw with greater detail.
- Create imaginary creatures from dough.
- Remember and sing one entire song or nursery rhyme
- Play the claves to keep a steady beat and explore rhythms.
- Talk about what they want to paint first and represent this with greater accuracy.
- Create art inspired by different environments e.g. the seaside, space.
- Play cooperatively with others, taking on different roles in response to dialogue.