



Year Group: 2 Term: Summer Term 1 Teachers: Mrs Craig and Mrs Hewitt

Literacy

We will be reading a story and an explanation text about monsters.

We will write our own story and explanation in response.



Maths

We will practise the skills of addition and subtraction of 2-digit numbers when crossing the tens. We will be learning all about fractions (one half, one quarter and one third) of shapes, objects and numbers.

We will learn to tell the time using an analogue clock.



Science

We will learn about Plants.

We will seek answers to the following questions:

- Why is it important for a plant to disperse its seeds?
- What difference does the shape of a seed make?
- What does a bean need to grow?
- What does a plant need to stay healthy?



Plants



French

Bonjour!

Je m'appelle ...

We will begin our first French lessons! We will learn how to greet one another and how to introduce ourselves.



PE

We will perform sequences following a dance unit based on life cycles and we will enjoy outdoor games and activities.



Music

We will explore the musical element **pitch**. We will listen to voices and instruments carefully. We will identify how and when harmony takes place.



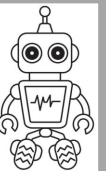
Geography

What is it like to live by the coast? We will identify physical features of the coast and some human features within a coastal town. We will describe how people use coastal areas.



ICT - Programming with Logo

We will learn the written programming language of Logo and program an onscreen robot to move using repeat commands and our own procedures.



PSHE - Money Matters

Where does money come from and how can it be used? Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn to identify the difference between the things we want and the things we need.



Art - Exploring the world through monoprint

We will use a range of materials creatively to design and make products.

- ☐ use drawing, painting and sculpture to develop and share our ideas, experiences and imagination
- ☐ learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to our own work.

Topic Vocabulary

We will be using these key words in our learning about plants:

seed bulb disperse pollination nutrients germination light warmth growth moist stem roots leaves predict observations