

# Year Group: 4 Term: Summer Term 1 Teachers: Mrs Guy and Miss Knowles

#### Literacy

Please continue to support your child at home in learning their common words . These can be found on the school website in the Spelling section.

**Reading**: Reading sessions will continue to take place weekly and children will read with the teacher once across the week.

Grammar: We will continue to concentrate on being consistent with a range of grammatical devices. This term there will also be a core focus on using expanded noun phrases, fronted adverbials, paragraphs and using direct speech to convey character.

Writing: We will be delving into Philip Pullman's 'The Firework Maker's Daughter n which the children will create their own five part finding tale and then they will continue to use the narrative to focus on honing their use of expanded noun phrases and fronted adverbials.

#### Science

After completing our 'States of Matter' Unit, we will begin our 'Living things and their habitats' unit, which will continue throughout the summer term.

#### Maths

In Maths, we will be continuing to focus on learning our tables - all our tables up to 12x12 this half term. We will consolidate our knowledge of fractions and learn how to convert mixed numbers to improper fractions.

## Rivers



### DT

We will be completing our light boxes and evaluating how effective they have been.

#### Music

In music, we will be continuing our learning using the recorders. We will also be learning local songs for our performance at the North Shields 800. celebrations.

## Key Vocabulary:

Rivers, condensation, delta, evaporation, irrigation, percolation, transpiration, precipitation, tributary, floodplain.

Habitat, environment, climate change, positive, negative, matter, states, solid, liquid, qas.f

## Geography

This half term, we will be exploring the world's rivers. The children will navigate how the process of the water cycle takes place and how rivers are formed. We will improve our map skills, including identifying features on OS maps, and identify and name rivers in the UK and rivers of the World. We will also focus on our local river, considering its features and walking from the Mouth of the Tyne back into North Shields.

## PE

We will be starting our swimming lessons. You will need a costume/trunks, a towel, a carrier bag to put your wet things into and if possible, some goggles. You will also need to have appropriate footwear each week with you for our walk to and from Tynemouth Swimming Pool.

#### French

We will be focussing on describing people. We develop our confidence in using familiar words and phrases.

#### **PSHE**

In our PSHE lessons we are exploring citizenship in the wider world and considering the effects of our actions including learning about fairtrade and climate change.

## Computing

We will follow the 'lego explore' program to build lego models and programme them to add movement, light and sound.