



Year Group: 5

Term: Summer 2

Teachers: Mrs Campbell and Mr Trotter

Literacy

Poetry—the children will learn and perform examples of performance poetry and then they will plan and write their own which they will then perform to the class.



Non-Fiction—the children will write a discussion text based on the Mayan civilisation. The Maya - marvellous or macabre?

Reading: weekly guided group reading sessions to develop the skills of retrieval, inference, deduction, summarising and prediction. Please help your children to improve their fluency by listening to them read daily.

Maths Money Week: On the 9th June we will be spending the whole week focusing on all things money!

Maths: Children consolidate their understanding of place value and arithmetic skills. Please complete weekly homework on Mathletics and practise times tables regularly.

Geography:

Children will summarise the characteristics of a desert biome. They will be able to locate and explore features of deserts and describe the physical features of a desert environment. Children will be able to explain the different ways humans can use deserts and identify some of the threats facing them.



Masterpieces

French Week: 2nd June

Children will explore French artists and create a piece of artwork in their chosen style.

Music: Ukulele

We continue to develop skills that include understanding simple music notation,

The children will be preparing pieces from North Tyneside's Big Gig and performing for KS2 in assembly.

Children will also be learning 3 local songs to perform at NS800 on Friday 20th June.



Key vocabulary:

Geography— erosion, deposition, headland, bay, arch, stack, cave

RE—ritual, culture, meditation rites of passage, pilgrimage

Computing— networks, inputs, outputs, collaboration.

PE

Children will continue their tag rugby sessions from Summer 1 and look at skills such as running, throwing and jumping.



Key Dates:

Children will attend John Spence for our annual fun run on **11th June**

Key Stage 2 Sports Day: **18th June PM**

RE: Why do we use rituals today?

Children will define what a ritual is and understand the difference between a ritual and a repeated activity. They will also consider what rituals take place in our society.

PSHE: It's my body

In this unit of work, children will learn about how to take care of their bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies.

Children will finish their Friendship Resilience sessions from Summer 1.

DT:

Children will design, research and make pizzas as part of their DT topic. Evaluating will be tasty!

