

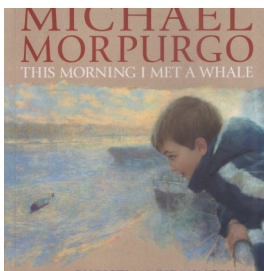


Year Group: 6

Term: Autumn 1

Teacher: Mrs Campbell

Literacy



Children will spend some time recapping key grammar skills as they return from their summer break. Children will do this in the context of the text: *This Morning I Met a Whale*. They will complete a diary, descriptions and a letter.

Non-Fiction:

Children will complete a persuasive unit and will complete a letter about river pollution.

We will visit the school library **every Friday**.

It's Our World



Art:

Children are introduced to artists who explore their identity within their art. Pupils explore how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition. Children listen to how the artists construct their work, before working physically in drawing and collage to make their own layered and constructed portrait

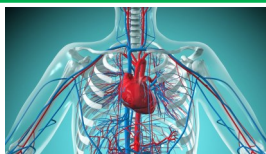
Geography:



Where does our energy come from?

Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.

Science: Staying Alive



Children will be exploring the circulatory system; they will be able to identify and name the main parts whilst also being able to describe the functions of the heart, blood vessels and blood. They will be taught to recognise the impact of diet, exercise, drugs and lifestyle on the way that their bodies function. Children will be able to describe the ways in which nutrients and water are transported within animals, including humans.

PE: Children will be taught the key skills of passing, catching, footwork, and spatial awareness. They will develop their understanding of the rules of the game, practise effective movement and positioning, and begin to apply tactics in small-sided matches. Emphasis is placed on teamwork, communication, and fair play, helping children build confidence and competence in game situations.

PE will be on **Friday Afternoons**

PSHE: Think Positive

This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as: the links between our thoughts, feelings and emotions; making good choices;

Computing: Literacy & Safety

Covering a wide range of topics including well-being, privacy and security, online identity, relationships, communication and the media.

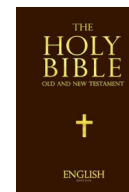
French: In France



The children will learn about France, such as places, landmarks and food.

RE: Christianity—what do we know?

The children will understand how belief in the teachings of Jesus shapes a Christian's life and their role in society. They will understand what Christians believe about the Bible.



Literacy: sentence (simple, compound, complex), clause (main, subordinate, relative), noun, verb, adjective, preposition and determiner. **Science:** heart, chamber, valve, artery, vein, circulatory, immune, cell, oxygen, water, nutrient and function. **Computing:** safety, online, communication, privacy, responsibility. **RE:** Christian values, Good Samaritan, crucifixion, forgiveness, service, compassion, faith, perseverance.