



Music Development Plan

Vision: At Spring Gardens Primary School we encourage pupils to develop a love of music by providing children with engaging, high quality and progressive curriculum music lessons including a range of opportunities to sing, play a variety of instruments, listen to and appraise a variety of live and recorded music, and perform in school and to the wider community.

Area	Action	Autumn 2025	Spring 2026	Summer 2026	Notes
Curriculum Music Vision is for all children to fully access the curriculum and for staff to be confident to deliver high quality music lessons.	Continue to embed use of Charanga as main support and resource for curriculum music and ensure all staff using it fully. Develop staff confidence in teaching the music needed for their year group.	Continue to use MMC in KS1. Develop documentation to support staff.	Provide informal training for staff as and when required, eg to observe a recorder session (FG). Use Holly (SLA) for some music lessons.	Staff voice – training needs to lead into next year/feed into SLA requests	Charanga and Sing Up subscriptions (Music SLA) Subject support documents in Drive and opportunities to discuss teaching with music lead. Use of Holly for some sessions for staff support.
	Monitor progress of Pupil Premium children as their progress was lower than non-pupil -premium children for Summer 2025.	Monitor numbers of PP children taking part in extra curricular music activities and monitor who sticks with the activities.	Pupil voice for PP children to find out any barriers for progress in music.	Reduce any musical barriers for PP children as an outcome of the pupil voice	
	Develop staff awareness of progression in music across the school.	Create a display to show progression in music – playing and notation.	Staff voice – training needs for progression in music and any issues with progression documentation.	Review and update progression document as needed.	Curriculum development time.
	Introduce composers in assemblies	FG to introduce in KS1 assemblies.	Roll out to KS2 assemblies.	Develop a regular list of composers covered in assemblies for each year group.	Use listening centre on Charanga

Instrumental and Vocal Lessons / Ensembles Vision is for the children to have the opportunity to play instruments during lesson time and to access a range of instrumental groups and choir free of charge.	Continue to develop an open access choir in KS2 and further instrumental club opportunities, including guitar lessons - additional children to start guitar in Y3 and Y4	Holly (music hub) to run a choir and a recorder club for KS2 children Find a new guitar teacher and get this up and running.	Holly (music hub) to run a choir and an instrumental club for KS2 children. Pupil voice for KS2 - class lessons and enrichment opps.	Holly to run a recorder or samba club (Pupil voice) with Y3 and Y4 children	Holly's time (Music SLA) Time to review success of clubs and speak to children who have taken part (pupil voice) Additional guitars and strings needed.
	Continue to teach recorder as the main instrument within music lessons in Y3 and Y4. Continue with ukulele in Y5 with music hub support.	Ensure Y3 and Y4 staff are confident to teach recorder (staff changes). Provide support and guidance where needed. Y6 samba – support where needed.	Ongoing support for recorder lessons in Y3 and Y4 as needed. Music hub support in Y5.	Set up a practise hub for instrumentalists.	Time to support Y3 and Y4 Holly's time (Music SLA) Charanga online webinars if relevant.
Musical Events and Opportunities Vision is to make links with a range of organisations so that our pupils can access live performances and opportunities to perform in ensembles and groups outside of school.	Monitor and develop performance opportunities.	Christmas performances and singing performances in assemblies.	Singing through the decades linked to Spring Gardens 100 years celebrations.	Instrumental performances during music assemblies.	Time to rehearse for and attend performances
	Include information about music hubs' offer on school website.	Notification to parents	Check and update link	Audit children who take part in any musical activities outside school.	
	Develop opportunities for children to watch live music performances.	Carol Service – watching each other. Organ and piano played live. Live Pantomime opportunity.	Watching each other perform for Spring Gardens 100 years celebrations.	Provide opportunities for children to watch each other perform, eg steel pans, guitars, choir to perform in music assemblies.	Time to rehearse for and attend performances