



# Year Group: 4 Term: Spring Term Teachers: Mrs Guy, Mrs Wilson and Mrs Wankowicz

## Literacy

**Reading:** Reading sessions will continue to take place weekly and children will read with the teacher once across the week. Please talk to your child about their book to ensure that they understand what they are reading about. We would like as many children as possible to earn their treat this half term.

**Grammar:** We will be concentrating on being consistent with a range of grammatical devices in our writing. Year 4 skills will be consolidated such as fronted adverbials with a comma.

**Writing:** After a skills week, we will jump into writing our own calligram poems. Children will then write their very own non-chronological report about the Anglo-Saxons to prepare them for our next history topic.

## Science

Power it up! In this unit, we will look at creating simple circuits and the components needed to make a circuit. The children will investigate different materials to explore electrical conductors and insulators.

## Maths

This half term is all about multiplication and division, including problem solving. Our times table focus will be the **9x table** and the **7x times table** - please practise at home!



## Art

We will be exploring still life, with a focus on observational drawing and painting skills. Our inspiration will be the artist Cézanne. We will visit the Laing Art Gallery in Newcastle.

## PE

In PE, we will be continuing on Invasion Games and the associated skills. We will be developing our co-ordination and aim in weekly Badminton sessions too.

## Key Vocabulary:

Geography—fair trade, import, export, local, global

Science - conductor, insulator, electricity, circuit

Music - tempo, dynamics, pitch, pulse, timbre, rhythm, melody

## Geography

Our Geography topic this term is 'Where does our food come from?' We will be mapping food imports from around the world, learning about trading fairly, finding out where our own food comes from and considering the argument 'local v. global'.



## Computing

In Computing, we will be programming scratch maze games. We will look at algorithms and coding as well as designing our own games.

## Music

In Music, we will be continuing our learning using the recorders and singing regularly. We will use musical vocabulary appropriately to respond to music. We will learn an anti-bullying rap and compose our own versions.

## PSHE

Our Personal, Social, Health and Emotional education lessons are based around relationships and how we interact with the important people in our lives.

