



**Literacy:**



Please continue to encourage your child to read **daily** and complete one reading task. All homework will be set on a Friday and due in the following Friday.

This half term children will be practising and applying the range of KS2 Spelling, Punctuation and Grammar skills producing independent pieces of writing for a range of purposes: persuasion, explanation and diaries

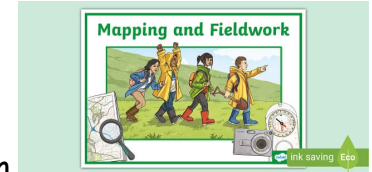
Spelling: we are lucky to have access to

Grammarsaurus Morphs Spelling programme. Please encourage your child to utilise this.



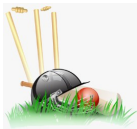
Here we go...our final half term

**Geography:** This half term, children will investigate issues in our local area through fieldwork. They will learn



how to ask meaningful questions, choose suitable ways to collect data, and design their own recording sheets. During a planned route, pupils will identify key locations for data collection, consider and manage potential risks, and use OS maps to guide their work. Back in school, they will analyse their findings, explore outcomes, and present their data digitally.

**PE: Cricket**



This half term, children will be developing their understanding and skillset around

cricket.

Children will practise and develop their fielding, bowling and batting skills.

Athletics:

Children will take part in an athletics festival at John Spence on **Tuesday 9th June.**

Don't forget Sports Day

**Wednesday 17th June.**

**Maths:**

Children will complete a Theme Park Project that will get children exploring concepts of money, budgeting etc.

**Homework:**

Mathletics tasks which scored less than 60% are available for the children to try again in their own time.

Arithmagicians will allow children to revise arithmetic topics.

**Don't forget Times Tables Rock Stars to keep table knowledge**



**RE:** This half term in RE, children will explore similarities and differences between a range of religious and non-religious worldviews through engaging discussions and activities. Focusing on themes such as caring for others and the environment, pupils will develop their understanding of how different beliefs influence the way people live their lives, encouraging thoughtful reflection, respect, and an appreciation of diverse perspectives.



**Science:** The children will recognise that light appears to travel in straight lines and

use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will also understand that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. The units involves planning different types of scientific enquiries and controlling variables where necessary.