



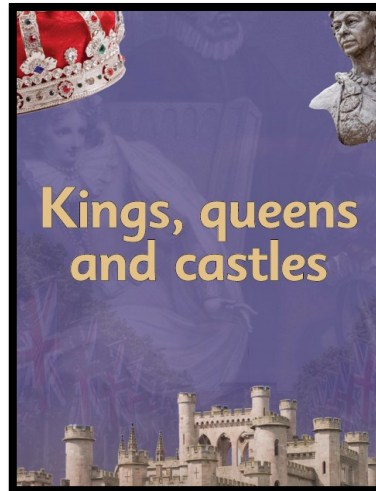
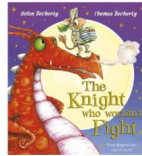
Year Group: 1 & 2

Term: Summer Term 2

Teachers: Mrs Styles, Miss Jack, Mrs Chambers/Mrs May

Literacy

We will read stories connected to the theme of 'Kings, Queens and Castles'. We will write in response to pictures and we will create an informative piece of writing. We will write a recount.



Maths

Year 1—we will continue learning about money, particularly the 1p, 2p, 5p and 10p coins—using this understanding to problem solve. We will then introduce basic concepts of telling the time—to the hour and half hour.

Year 2- We will be consolidating our skills of multiplication and division. We will continue to focus on the 2, 5 and 10 times tables and look at the relationship between them. We will learn how to double and halve numbers as well as looking at quotative and partitive division. Finally we will finish the year looking at measurement- length, capacity and mass.

Science.- Living things and their habitats

We will explore and compare the difference between things that are living, dead and never been alive. We will identify that most living things live in habitats to which they are suited. We will identify and name a variety of plants and animals in their habitats, including microhabitats. We will also describe how animals obtain their food from plants and other animals using the idea of a simple food chain.

PE

We will enjoy athletics activities this term. We will take part in the John Spence Fun Run and our very own Spring Gardens Sports Day.



Design & Technology -

We will be exploring different types of bridges and will look closely at their features. We will design and make our own bridge, thinking carefully about how to strengthen it and make it stable.

History

We will use our weekly history lessons to find out the answers to these historical questions:
How can we find out about the past?
Why did monarchs build castles?
Who were the kings and queens of the past?
Who was Queen Victoria and where did she live?
Who was the first Queen Elizabeth?
Why do we remember King William 1?
Where did kings and queens live through time?



PSHE -

We will explore family and friend relationships. Developing an understanding of different family dynamics and how families can make us feel. We will also learn about keeping our own bodies safe, using the NSPCC PANTS video.

ICT - Programming Direction

We will learn about directional instructions and how to create sequences using a variety of programs and equipment.



Music

We will be consolidating our learning from this year by rehearsing and performing songs, identifying instruments and creating our own compositions.

Topic Vocabulary

We will be using these key words in our learning about living things and their habitats

categories classification living dead habitat microhabitat food chain savannah rainforest tundra predict observations