



### Literacy

Please continue to support your child at home in learning their spellings. These can be found in the back of their homework books.

**Reading:** Reading sessions will continue to take place weekly. Children should bring their reading book in every day and ensure that they complete their weekly reading homework.

**Grammar:** This term there will be a core focus on using paragraphs, apostrophes to show plural possession, prepositional phrases and using direct speech to convey character. We will be applying all of the lower key stage two grammatical terminology and understanding into our work.

**Writing:** We will start by writing diary entries based on the text *The Firework Maker's Daughter*. This was the book we based our finding tale on last half term, so the children are familiar with this story. Then, we will be exploring Beverly Naidoo's *Journey to Jo'burg* in which the children will create their own five part journey tale and finally the children will arrange their own spoken word poetry verse based on transitioning into their next school year.

### Science

The children will complete their work on living things and their habitats, learning about the classification of living things and improving their observation and sorting skills as they delve into the seven characteristics of living things.

### Maths

In Maths, we will be revisiting 2D shape and learning about angles, symmetry and classifying triangles. We will also practise telling the time using the 24 hour clock. We will extend our division skills to more formal methods.



## Local History Study

### RE

In RE, we will be discovering the history of Durham Cathedral. Also, we will look into the realms of how religious people show kindness and care to others.

### DT

In DT we will be exploring seasonal foods as well as how to live with a healthy and balanced lifestyle. The children will be making a seasonal fruit crumble.

### Music

In music, we will be continuing our learning using the recorders. We will also be singing rounds and becoming aware of the texture of a piece of music.

### Key Vocabulary:

Priory, castle, local history.

Living things: vertebrate, invertebrate, characteristics, living thing, mammals, fish, birds, amphibians, reptiles, habitat, environment.

### History

This half-term we will be carrying out a local history study on the Priory Castle in Tynemouth. We will explore its importance to our local history. The children will explore the purpose of the Priory Castle when it was typically used as an Anglo Saxon monastery, a medieval monastery and a royal castle.



### PE

We will be continuing our swimming lessons. You will need a costume/trunks, a towel, a carrier bag to put your wet things into and if possible, some goggles. You will also need to have appropriate footwear each week with you for our walk to and from Tynemouth Swimming Pool.

### PSHE

In our PSHE lessons, we will discuss changes in the body during puberty and how a baby is formed. Alongside our DT unit, we will explore how to make choices to live a healthy and balanced lifestyle.

### Computing

This half term we will be creating some 3D video games based on sporting games, using KODU.



### French

We will continue describing people in French. We develop our confidence in using familiar words and phrases.