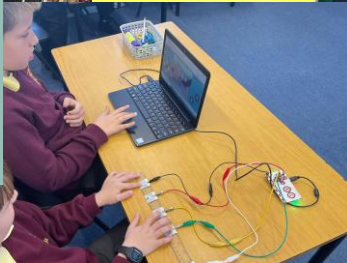




Parent Transition Meetings 2026-27





Transition meetings for parents/carers

Year 5 and 6

2026-2027

The teacher for Year 6



Miss Littlefield

Class 8 - Miss Littlefield



Class 9 - Mrs Campbell



Mrs Meadows

Class 10 - Mrs Meadows

New school structure



Monday 22nd June

Dear Parents and Carers,

I am sure that you have seen the recent reports in the news around the restructuring of some schools in North Tyneside. This is due to the lower birth rate that we have seen nationally over the past 5 years or so. Within this landscape and so that we can continue to offer an excellent education, we previously took the decision to reduce the size of our pupil admission number (PAN) from 60 to 45 pupils per year group. As a result of this, we will also be moving from our current two-form entry structure, to a fully mixed year group model. This will take the form of:

Foundation Stage Nursery	Foundation Stage / Key Stage 1	Key Stage 2
2 Year Olds (Spring Buds)	2 x Reception and Year 1 mixed classes	3 x Year 3 and Year 4 mixed classes
Nursery (including 30 hours)	2 x Year 1 and Year 2 mixed classes	3 x Year 5 and Year 6 mixed classes

We understand that any changes to the school organisation can raise questions, so we would like to take this opportunity to explain the many benefits this approach can bring for our pupils.

A Focus on Individual Learning

Mixed-age classes continue to allow teachers to tailor learning to each child's needs. The children will continue to get the additional support and/or greater challenge they need within their class. We will structure the classes and the curriculum so there will be mixed age or single year group teaching within the timetable, giving more flexibility to the learning is at the child's level for each and every curriculum area.

Stronger Relationships and Confidence

Children in mixed classes often develop strong social bonds. Older pupils naturally take on mentoring roles, supporting younger classmates and developing leadership, empathy, and responsibility. Younger children benefit from positive role models, which can increase confidence and independence.

Broader Skills Development

Learning alongside peers of different ages encourages collaboration, communication, and teamwork. These are essential life skills that help prepare children not just for the next stage of education, but for the wider world.

Continuity and Stability

Staff will ensure that the transition is carefully planned and supported. Our experienced staff will continue to monitor pupils' progress closely to ensure every child achieves their full potential.

Flexible and Enriched Curriculum

Teachers design lessons that ensure all Early Years Foundation Stage and National Curriculum objectives are carefully covered across the cycle. Mixed-age teaching provides a flexible framework that supports creative and inclusive lesson delivery, where teachers can adapt the learning to suit varying developmental levels and abilities.

A Proven Approach

Many primary schools successfully use mixed-age classes, and evidence shows that children thrive both academically and socially in such environments when teaching is carefully planned and delivered—something we're fully committed to achieving.

Steps;

- Friday 3rd July - New class information will be emailed out to parents
- Tuesday 7th July - Move up morning - children to spend time in new class
- Wednesday 8th July - Year 1 & 2 parent/carer transition meeting (9:00 - 9:30)
- Thursday 9th July - Year 5 & 6 parent/carer transition meeting (9:00 - 9:30)
- Friday 10th July - Year 3 & 4 parent/carer transition meeting (9:00 - 9:30)

Expectations for next year

Uniform

It is important that your child has the correct uniform to be part of our school community.

- Maroon jumper or cardigan (plain maroon sweaters or logo are acceptable)
- White or yellow polo shirt or white blouse/shirt (plain or logo)
- Trousers - grey (plain) no jeans or denim type. Skirts - grey pinafore or grey skirt
- Grey or white socks
- Black shoes

Yellow or white polo shirts - do not have to have a logo

Summer Uniform

- Pupils can wear a maroon, yellow or pink gingham dress.



Please remember that uniform can be ordered from
<https://www.michaelsehgal.co.uk/>

Please name your child's belongings!

It's very hard to reunite lost uniform when they're all the same size/style!



THANK
YOU



Expectations for next year

Please ensure that your child has a yellow PE top, black shorts and **trainers** in a named drawstring bag that they can keep on their peg.



Smart Watches are not allowed to be worn in school

Earrings - Only ONE STUD earring in each ear. If your child has their ears pierced it is important that they can take them out on their own for PE. If they can't, it is important that they are removed before school on the days they have PE. Please wait until the summer holidays to get ears pierced.



Water Bottles - Please send your child to school with a bottle every day so that they can fill it with water.

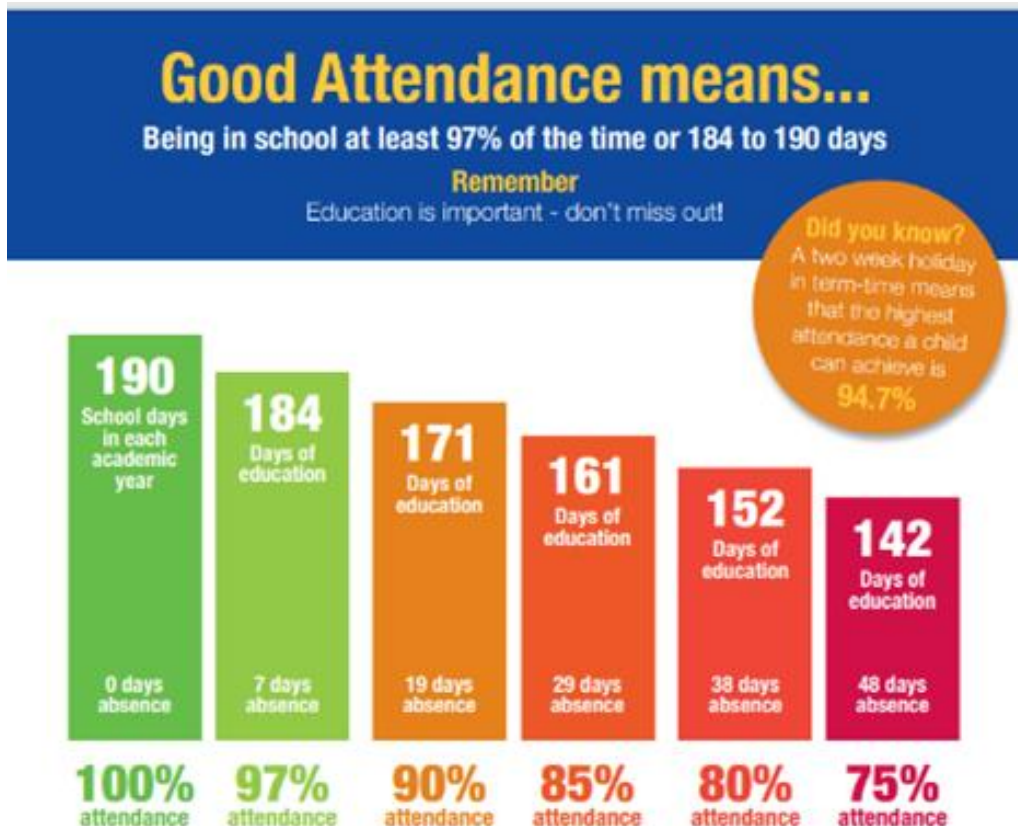
Attendance

As a school, Spring Gardens recognises the importance of high attendance.

Whilst there are many reasons that children may be out of school it is imperative that children attend to ensure they are able to progress and retain the learning.

No holidays in term time will be authorised.

The school **MUST** be notified for any absence using the leave of absence form.



School Lunches

- Your child may choose to have a school dinner or bring their own packed lunch
- All children eat in the dinner hall except during the summer term and the weather permits packed lunches to be eaten outside if they choose
- As we have children with allergies in school, NO NUT BASED PRODUCTS should be included in packed lunches. If a child is known to have a nut based product this will be removed from their packed lunch and given to the adult collecting at the end of the day
- School lunches are provided by Hutchison Catering and **must be ordered in advance**

[Schohttps://app.schoolgrid.co.uk/login.aspx](https://app.schoolgrid.co.uk/login.aspx)Grid

- Payment for lunches needs to be done through their system
- Menus can be found on our school website - <https://www.springgardensprimary.org.uk/lunch-menus/>

For more information - <https://my.northtyneside.gov.uk/category/238/free-school-meals>

The School Day

The start to the school day;

Breakfast club starts at 8:00am. **No child should be onsite unaccompanied before this time - The school gates will only be open just before 8:00am**

Parents/carers must pre-book children onto breakfast club - information can be found on the school website - [Wrap Around Care - Spring Gardens Primary School - North Shields](#)

- Staff on yard - 8:45am
- Children enter the building - 8:50am
- Gates locked - 8:55am

Please make sure your child is in the line to come in with their class **at 8:50am** so they have a calm and controlled start to their day

End of day - 3:20pm (Year 1 - 6)

The School Day

Year 5 and 6 will line up on the KS 1 yard next to year 3/4

Year 5 and 6 will come into the building through the door with the ramp, once all Reception children have entered. The children will also leave through these doors.



Year 3 and 4 children will enter and exit through this door



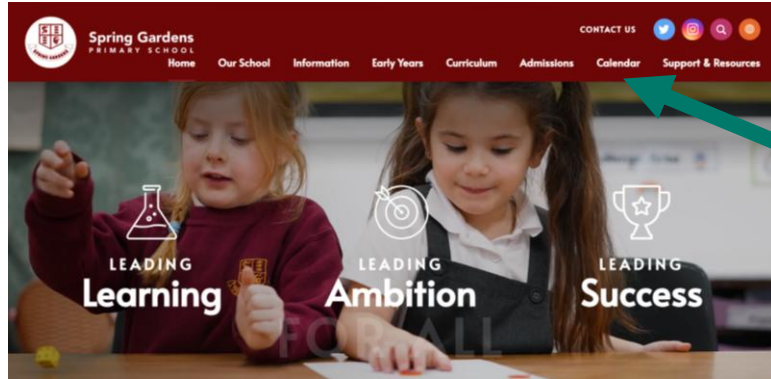
Year 5 and 6 children will enter and exit through this door

Communication, payments, booking and permissions

- We ask that parents/carers download the Arbor Parent App as this will be used for communication, payments, bookings and permission requests
- This will take away the need for multiple systems of communication
- Parents will also be able to use this to change their contact details and view their child's up to date attendance



Communication, payments, booking and permissions



The school website is a great resource from the calendar for keeping on top of school events to links for supporting your child online

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1
2	3	4	5	6	7	8
Start of Summer Term 2 ALL DAY	Class 7- North Shields Library 9:00 am – 10:00 am	Class 8 - North Shields Library 9:00 am – 10:30 am	Year 5 and 6 Football 3:30 pm – 4:00 pm	Pre-Loved Uniform Sale - School Yard 8:15 am – 9:00 am		
Vision Screening, Reception Children 9:00 am	Class 10 Swimming 10:20 am	Mr. Tickell Gulfair lessons		Citizens Advice sessions		



Keep up to date with what's happening in school on social media through Instagram and Facebook

@springgardensprimary

Collection Policy



Our school collection policy can be viewed [here](#)

Parents/carers must note that up to year 5, all children **must** be collected by a trusted adult or sibling who is in Secondary school.

Siblings in year 5 or 6 are not able to collect and be responsible for younger siblings. Parents/carers must inform school if someone other than the normal adult is collecting by either telling the class teacher, emailing or phoning the school office.

If there is any doubt, school staff will not let the child leave our care until contact has been made with the child's parent/carer to confirm the arrangement.

Curriculum - Example of a Weekly Timetable

Year 5/6 Autumn 1	8:50-9:10	9:00-9:30	9:30-10:25	9:30-10:25	BREAK	11:00-12:00	LUNCH	Mastering Number	1:15-2:15		2:15-3:05		Class novel
Monday	Reading for pleasure	Reading	Maths	Whole School Assembly		Literacy			Spelling	Art/DT		Library	
Tuesday		Reading	Quick 10 Maths			Y5 swimming/Y6 PE			<u>Hand-writing</u>	Literacy	RE		
Wednesday		Reading	Maths	Singing Assembly		Literacy			Spelling	Science		Music/French	
Thursday		Reading	Tough Ten Maths			Literacy			<u>Hand-writing</u>	History/geo		PSHE	
Friday		Reading	Maths	Whole School Assembly		Literacy			Spelling	Computing		Free choice	

Curriculum - Example of a Curriculum Overview

Literacy



Children will spend some time re-capping key grammar skills as they return from their summer break. Children will do this in the context of the text: This Morning I Met a Whale. They will complete a diary, descriptions and a letter.

Non-Fiction:

Children will complete a persuasive unit and will complete a letter about river pollution.

We will visit the school library every Friday.

It's Our World



Art:

Children are introduced to artists who explore their identity within their art. Pupils explore how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition. Children listen to how the artists construct their work, before working physically in drawing and collage to make their own layered and constructed portrait

Geography:



Where does our energy come from?

Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.

Science: Staying Alive

Children will be exploring the circulatory system; they will be able to identify and name the main parts whilst also being able to describe the functions of the heart, blood vessels and blood. They will be taught to recognise the impact of diet, exercise, drugs and lifestyle on the way that their bodies function. Children will be able to describe the ways in which nutrients and water are transported within animals, including humans.



PE: Children will be taught the key skills of passing, catching, footwork, and spatial awareness. They will develop their understanding of the rules of the game, practise effective movement and positioning, and begin to apply tactics in small-sided matches. Emphasis is placed on teamwork, communication, and fair play, helping children build confidence and competence in game situations.

PE will be on Friday Afternoons

PSHE: Think Positive

This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as: the links between our thoughts, feelings and emotions; making good choices;

RE: Christianity—what do we know?

The children will understand how belief in the teachings of Jesus shapes a Christian's life and their role in society. They will understand what Christians believe about the Bible.



Computing: Literacy & Safety

Covering a wide range of topics including well-being, privacy and security, online identity, relationships, communication and the media.

French: In France



The children will learn about France, such as places, landmarks and food.

Literacy: sentence (simple, compound, complex), clause (main, subordinate, relative), noun, verb, adjective, preposition and determiner. **Science:** heart, chamber, valve, artery, vein, circulatory, immune, cell, oxygen, water, nutrient and function. **Computing:** safety, online, communication, privacy, responsibility. **RE:** Christian values, Good Samaritan, crucifixion, forgiveness, service, compassion, faith, perseverance.

Curriculum - Phonics & Spelling Sessions

- The main strategy we use is to break words down into their syllables to help with spelling.
- Pupils to learn common words.



SOUNDS - WRITE
First Rate Phonics

Curriculum - Maths

	 Progression of Multiplication and Division at Spring Gardens Primary 				
	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Fluently count in multiples of 2 from 0.	Recall multiples of 2, 5 and 10 up to 12x in any order.	Recall multiples of 2, 3, 4 and 8 up to 12x in any order.	Consolidate 2, 4 and 8 multiplication and related division facts. Mastering Number.	
Autumn 2	Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts.	Fluently count in multiples of 3 up to 12 x 3 from 0. Recall multiples of 3 up to 12 x 3 in any order.	Fluently count in multiples of 3, 6 and 9 in order up to 12x, using multiples of 3 to support. Recall multiples of 3, 6 and 9 up to 12 x in any order.		
Spring 1	Fluently count in multiples of 5 from 0.	Fluently count in multiples of 2 and 4 up to 12x2 and 12x4 from 0 in order. Look at doubling. Recall multiples of 4 up to 12x4 in any order.	Fluently count in multiples of 7 in order up to 12x7. Recall multiples of 7 up to 12 x in any order.	Consolidate 3, 6, 9 and 12 multiplication and related division facts.	
Spring 2	Recall multiples of 5 up to 12x5 in any order.	Fluently count in multiples of 2, 4 and 8 in order from 0. Look at doubling.	Fluently count in multiples of 11 in order up to 12x7. Recall multiples of 11 up to 12 x in any order.		
Summer 1	Fluently count in multiples of 10 from 0.	Recall multiples of 4 and 8 up to 12x in any order.	Fluently count in multiples of 3, 6, 9 and 12 in order up to 12x, using multiples of 3 and doubling facts to support. Recall multiples of 3, 6, 9 and 12 up to 12 x in any order.	Consolidate 7 multiplication and division facts.	
Summer 2	Recall multiples of 10 up to 12x10 in any order.	Recall multiples of 2, 3, 4, 5, 8 and 10 , including missing numbers and related division facts fluently.	Recall multiples of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 , including missing numbers and related division facts fluently.		

Curriculum – Maths

Year 5 objectives



Decimal fractions Unit 1 – 5 weeks	Money Unit 2 – 2 weeks	Negative numbers Unit 3 – 2 weeks	Short multiplication and short division Unit 4 – 6 weeks
Area and scaling Unit 5 – 5 weeks	Calculating with decimal fractions Unit 6 – 3 weeks	Factors, multiples and primes Unit 7 – 4 weeks	Fractions Unit 8 – 7 weeks
Converting units Unit 9 – 2 weeks	Angles Unit 10 – 3 weeks		

Year 6 objectives

Calculating using knowledge of structures (1) Unit 1 – 6 weeks	Multiples of 1,000 Unit 2 – 2 weeks	Numbers up to 10,000,000 Unit 3 – 4 weeks	Draw, compose and decompose shapes Unit 4 – 2 weeks
Multiplication and division Unit 5 – 4 weeks	Area, perimeter, position and direction Unit 6 – 2 weeks	Fractions and percentages Unit 7 – 6 weeks	Statistics Unit 8 – 1 week
Ratio and proportion Unit 9 – 2 weeks	Calculating using knowledge of structures (2) Unit 10 – 1 week	Solving problems with two unknowns Unit 11 – 2 weeks	Order of operations Unit 12 – 1 week
Mean average Unit 13 – 1 week			

Curriculum - Homework

Literacy Homework

- **School Reading Book** - regular reading aloud please.
Please look after our school reading books. There will be a £5 replacement charge for missing books.
- **Reading Homework** - each week. *Every time the children do their homework, they will gain a mark on their 'Reading Bookmark'. The children will earn a special treat at the end of the half-term for completing their bookmark.*
- **Spellings** - Statutory Words and Commonly Misspelt Words
At the beginning of the year, spellings will be stuck in the back of your child's Literacy Homework book, along with fun ideas for how to practise them at home. The children can practise their spellings in the back of their homework book.

Maths Homework

- **Times Tables** - each half-term we will learn a different times table in school.
Please support your child with practising their tables at home too.
- *Mathletics and TTRS may also be set.*

Thank you for your support!

Any questions?

