

Communication & Language

- This half term, children will be encouraged to:
- Develop listening and attention skills.
- Develop play skills by playing alongside another child.
- Listen to stories with increasing attention and recall.
- Begin to join in with familiar nursery rhymes.
- Talk about shared experiences from home.
- Speak in sentences of 4 words or more.

Nursery Marvellous Me! Autumn 1



Physical Development

- Children will be taught to:
- Snip with scissors.
- Drive scooters, bikes and trikes by pushing feet.
- Jump with 2 feet.
- Roll, chase and collect a ball.
- Copy whole body actions during action rhymes.
- Build a tower of 5 or 6 bricks.
- Squeeze and flatten dough with hands.
- Join in with 'Squiggle Wiggle time' to develop gross motor movements.

Personal, Social and Emotional Development

- Children will be encouraged to:
- Separate from carer confidently on arrival.
- Build strong bonds with teachers.
- Use the toilet independently including hand washing.
- Be independent when organising their belongings.
- Engage in parallel play with others.
- Follow the nursery routines and rules.
- Recognise when they feel happy and sad.

PRIME AREAS

Welcome to Nursery!

This half-term we will be spending time making sure your child is happy and settled in their new class. We will help them to learn routines and establish friendships.

Their learning will be developed through play, using a mix of child initiated, small group and adult led activities.

Literacy

- Children will be:
- Playing lots of listening games to help them to differentiate different sounds.
- Drawing and painting, sometimes giving meaning to the marks they make.
- Listening and responding to different types of stories.
- Encouraged to join in with nursery rhymes and songs.
- Learning 'Baa, baa black sheep' and innovating the rhyme to create a new one!
- Drawing lines and circles.

Expressive Arts and Design

- Children will be;
- Acting out domestic scenes in the house role-play area.
- Exploring small world toys like people, trains, cars, farm animals.
- Painting, drawing and mark making with a variety of tools and media.
- Exploring primary colours (red, blue, yellow).
- Making observational drawings and paintings of ourselves.
- Singing a range of nursery rhymes, joining in with the actions and words.
- Exploring the sounds of instruments, knowing when to play and stop.
- Building towers by balancing bricks and blocks.

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Mathematics

- We will:
- Learn different number rhymes and songs to help us count in sequence.
- Sort by colour and name colours.
- Process positional language; in, on and under.
- Match pairs of objects like socks and shoes.
- Learn about the concepts big and little.
- Name some 2D shapes; circle and triangle.

Understanding of the World

- Children will be encouraged to:
- Talk about their home and family.
- Talk about shared experiences from home.
- Talk about their friends.
- Name facial features and body parts.
- Name farm animals.
- Engage in sensory play.
- Observe seasonal change and learn about what happens in the autumn time.

We will be thinking about what makes us unique and talk about our families, friends and personal preferences to help develop your child's sense of self.

SPECIFIC AREAS