Reception – Autumn 2

This overview explains what your child will be learning in school during the second half of the Autumn term. They will continue to develop their skills and knowledge across the seven areas of learning in the Early Years Foundation Stage (EYFS).

Our topic this half-term is **The World Around Us**. We will explore seasonal changes, learn about people who help us in our community and discover how different festivals and celebrations are enjoyed. The children will continue to develop their confidence, independence and friendships through a range of exciting adult-led and independent activities, both indoors and outdoors.

Personal, Social and Emotional Development

The children will

- Continue to develop friendships and positive relationships with others.
- Learn how to be a good friend, showing kindness and consideration.
- Practise sharing, taking turns and cooperating with others.
- Learn how to resolve disagreements and solve problems with their friends
- Recognise and talk about their feelings and learn ways to manage them.
- Develop confidence and independence in everyday routines.
- Learn about the importance of good hygiene, including handwashing and looking after our teeth.
- Make healthy choices about food and understand how to keep our bodies healthy.

The World Around Us

Communication and Language

The children will

- Listen carefully to others and follow instructions.
- Take turns in conversations, listening and responding to others.
- Use sentences to share ideas, describe experiences and talk about events.
- Learn and use new vocabulary linked to our stories and topics.

Physical Development

The children will

- Develop hand strength and coordination through activities such as threading, using tweezers and manipulating playdough.
- Practise using scissors with increasing control to cut along straight and curved lines.
- Develop pencil control through drawing, colouring and mark-making activities.
- Practise holding a pencil comfortably and forming letters correctly.
- Use a range of tools and materials with increasing accuracy and independence.
- Move and travel in different ways, developing control and coordination.
- Practise jumping in different ways, landing safely with balance and control.
- Develop balance and coordination by travelling along benches and using PE equipment.





Understanding of the World

The children will

- Observe and describe changes in the natural world as autumn turns to winter.
- Explore different materials and describe their properties.
- Investigate what happens when water freezes and ice melts.
- Learn about people who help us in our community, including firefighters, police officers, doctors and vets.
- Identify some important buildings in our local community and learn about their uses.
- Visit a local church and find out why it is a special place for Christians.
- Learn about different festivals and celebrations, including Diwali, Bonfire Night and Christmas.
- Talk about their own family traditions and learn how other families celebrate.

Expressive Arts and Design

The children will

- Explore different materials and techniques to create pictures, models and decorations.
- Develop drawing skills by adding more detail to pictures.
- Use paintbrushes and other tools with increasing control to create patterns and designs.
- Explore colour, shape and pattern through artwork inspired by different celebrations.
- Use construction materials to design and build models, developing their own ideas.
- Use their imagination to act out stories and take on different roles in pretend play.
- Explore rhythm and beat through singing, movement and playing musical instruments.
- Learn, remember and perform songs, including songs for our Christmas Nativity.

Maths

- The children will
- Recite numbers forwards and backwards to 10.
- Count groups of objects accurately, saying one number for each object and understanding that the last number tells us how many there are.
- Recognise small quantities of up to 5 objects without counting (subitising).
- Explore different ways to make 5 by separating objects into two groups, e.g. 1 and 4, 2 and 3.
- Compare quantities within 5, identifying which groups have more, fewer or the same number.
- Sort and match objects according to their properties, such as colour, shape and size.
- Recognise, copy and continue simple repeating patterns.
- Use mathematical language to compare and describe objects, e.g. longer, shorter, taller, smaller.
- Use everyday language to describe the sequence of events and routines, e.g. morning, afternoon, now, next, before and after.

Literacy

The children will

- Recognise and recall the letter-sounds they have learned in phonics.
- Blend sounds together to read simple words and segment words into sounds for spelling.
- Begin to read simple sentences and develop confidence and fluency when reading books.
- Listen to, talk about and retell familiar stories.
- Develop imagination, storytelling and early writing skills through Drawing Club.
- Use their knowledge of letter-sounds to write simple words, labels and lists.
- Practise forming letters correctly, developing pencil control and confidence in writing.